



Annual statistical report 2018

**Universidad Nacional de Lanús (UNLa)
(National University of Lanús)**

English edition

Translator's notes:

In Argentina, universities use the Continental education system, which differs greatly with the other two systems in the world, the Anglo-Saxon and the Scandinavian systems. The lack of equivalence for the different degrees requires an explanation of the educational system so that there might not be confusions further ahead in the translation. Please, take a moment to read these notes before reading the actual content of this report.

University systems: units

The university system is divided into three units: Undergraduate, graduate and postgraduate courses.

Undergraduate courses

They usually last between two and three years and students receive an associate degree on a specialized field. Graduates of these courses are Advanced Technicians.

Graduate courses

These courses usually last between four and six years.

Licentiate course: Students receive a Licentiate degree on a specialized subject, such as Translation, Engineering, etc. The course is equivalent to an American or European undergraduate degree plus a Master's degree in the field according to the equivalences set forth by the Bologna process. Graduates usually write a small research paper at the end of the course, but not as comprehensive as a thesis.

Licentiate cycle: Students who hold an undergraduate degree may apply for a Licentiate cycle course in order to obtain a Licentiate degree on a related field.

Graduate courses offer an intermediate degree, which is equivalent to an associate degree. At the end of the course, graduates receive a licentiate degree.

Postgraduate courses

These include Master's degrees, specializations and doctorates.

In order to access a postgraduate course in Argentina, students must have successfully completed a graduate course. A Specialist's degree course is one year long, a Master's degree course is 2 years long, and a doctorate is 4 or 5 years long.

Students in Argentina may comply with each of the subject course's requirements for passing courses in three different ways:

Good Standing Students meet an attendance and score in midterms criteria set forth by the university. At the end of the term, they sit for exams like any other students in the world.

Long distance Students take an online course on the Virtual Campus. They are considered Good Standing students. At the end of the term, they can sit for exams as any other student.

External Students have failed to meet the attendance and score in midterms criteria set forth by the university or have chosen to not take the course and its midterm exams and only sit for the final exam.

Good Standing Students at a University level

At a global university level, a student may no longer be a good standing student of the university should one or more of the following situations occur:

-A student fails to pass two subject courses per year without an appropriate justification

-It's been two years since the student took any subject courses and they have not complied with the full program requirements for graduation

-The student has failed 4 subject courses while not having passed at least two courses

Should a student lose their good standing status, they need to be re-enrolled. This might entail applying for re-enrollment or sitting for an admission exam if the loss of this status occurred over three years before applying to be re-enrolled.

Requirements to become a professor by rank

Full professor: A full professor must have a Master's degree or have an equivalent merit, updated knowledge on the field and a prominent professional, scientific, humanistic or artistic activity. The minimum work experience in academic or professional fields must be 15 years.

Associate professor: An associate professor must have completed a licentiate course or have an equivalent merit, updated knowledge on the field and a prominent professional, scientific, humanistic or artistic activity. The minimum work experience in academic or professional fields must be 10 years.

Adjunct professor: An assistant professor must have completed a licentiate course and must have a minimum work experience in academic or professional fields of 15 years.

Practical work Instructor in Chief: This type of instructor is the head of the auxiliary teaching staff. They are professors in charge of designing and delivering lectures on practical work. Candidates for this position must have graduated at least two years before applying for the position.

Assistant Instructor: Graduate students assisting the Practical work Instructor in Chief on a variety of tasks. Candidates must be graduates from a licentiate course or any undergraduate course in a related field.

Types of professor contracts

Tenured: Tenured professors have undergone a tender and opposition process. They are appointed by the University Council. They have the right to participate of the university government and the union, and they are active employees.

Temporary: Acting professors have an effective employment relationship, but they do not have the same rights a tenured professor has.

By contract: Hired professors enjoy this position for a set limit of time. They do not have the same rights a tenured professor has.

Types of professor by working time

Full time: Professors that work in the university forty hours or more a week. Generally, they combine teaching and research, or carried out academic management activities.

Part time: Professors that work in the university twenty hours a week, they frequently focus more on teaching.

Simple part time: Professors that work in the university only ten hours a week. Commonly, they develop teaching activities and they extraordinarily do research.

Less hours than simple: Professors that work in the university less than ten hours a week. Usually, they are by contract professors who teach certain topic during a short time.

Other Terms

Academic department: This term comprises all departments that have a systematic academic orientation of the teaching, research and cooperation activities by grouping related disciplines and through the communication between teachers and students of different courses, thus providing more cohesion to the university structure to achieve the optimal use of resources and efforts.

Technology linkage and transfer office: Science, technology and innovation interface unit which purpose is to enable the connection between agents by identifying the technological needs of socio-economic sectors and looking for solutions in science and technology institutions to provide companies and organizations with technological transference. The purpose of these offices is to foster the generation of knowledge and its application. This is the way these offices participate on the innovation systems process and contribute to increasing the use and application of R+D research results by society, especially in the manufacturing sector, thus fostering the country's competitiveness.

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**ACADEMIC
ADMINISTRATION
INDICATORS**

ACADEMIC TRAINING

Table 1: Courses¹ per academic department by academic level y type of course for the year 2018.

Academic level	Type of course	Academic department				Total UNLa
		Production and Technologic Development	Humanities and Arts	Public Policy and Planning	Community Health	
Undergraduate		7	3	5	3	18
	Associate degree course	0	0	2	0	2
	Intermediate degree course	7	3	3	3	16
Graduate		8	5	8	4	25
	Licentiate course	7	4	5	3	19
	Licentiate cycle course	1	1	3	1	6
Postgraduate		1	3	11	6	21
	Specialization course	0	1	6	3	10
	Master's	1	1	3	2	7
	Doctorate course	0	1	2	1	4
Total UNLa		16	11	24	13	64

Note:

1. Only courses taking applicants for the year 2018 were considered.

Sources: Academic Secretary's and Pro-rector's offices (Postgraduate division).

Table 2: Associate degrees¹ by academic department. Year 2018.

Academic department / Course	Associate Degrees
Public policy and Planning	2
Associate degree in University Management and Administration - Long distance	
Associate degree in Local Government Management	
Total UNLa	2

Note:

1. Only courses taking applicants for the year 2018 were considered.

Source: Academic Secretary's office (Students Management and Documentation division).

Table 3: Intermediate degrees' granted through Licentiate courses by Academic department. Curricula for 2018.

Academic department / Course	Intermediate degree	Degrees
Production and Technologic Development		7
Licentiate in Food Science and Technology	Bromatologist	
Licentiate in Business Economics – Business Management orientation	Advanced Technician in Business Economics	
Licentiate in Urban Environmental Management	Advanced Technician in Urban Environmental Management	
Licentiate in Logistics Management	Advanced Technician in Logistics	
Licentiate in Computer Science	Advanced Programmer Analyst	
Licentiate in Railway Technology	Advanced Technician in Railway Technology	
Licentiate in Tourism	Advanced Technician in Tourism	
Humanities and Arts		3
Licentiate in Audiovisual production	Advanced Technician in Audiovisual production	
Licentiate in Industrial Design	Advanced Technician in Industrial Design	
Licentiate in English-Spanish Sworn Translation	Advanced Technician in English-Spanish Translation	
Public Policy and Planning		3
Licentiate in Justice and Human Rights	Advanced Technician in Human Rights Management and Promotion	
Licentiate in International Relations	Advanced Technician in International Relations	
Licentiate in Public Safety	Advanced Technician in Public Safety	
Community Health		3
Licentiate in Nursing	Nurse	
Licentiate in Nutrition	Advanced Technician in Community Nutrition	
Licentiate in Social Work	Advanced Technician in Social Projects Planning	
Total UNLa		16

Note:

1. Only courses taking applicants for the year 2018 were considered.

Source: Academic Secretary's office (Students Management and Documentation division).

Table 4: Licentiate' courses by academic department. Year 2018.

Academic department / Course	Licentiate courses
Production and Technologic Development	
7	
Licentiate course in Food Science and Technology	
Licentiate course in Business Economics - Business Management orientation	
Licentiate course in Urban Environmental Management	
Licentiate course in Logistics Management	
Licentiate course in Computer Science	
Licentiate course in Railway Technology	
Licentiate course in Tourism	
Humanities and Arts	
4	
Licentiate course in Audiovisual Production	
Licentiate course in Industrial Design	
Licentiate course in Visual Design and Communication	
Licentiate course in English-Spanish Sworn Translation	
Public Policy and Planning	
5	
Licentiate course in Political and Governmental Sciences	
Licentiate course in Education	
Licentiate course in Justice and Human Rights	
Licentiate course in International Relations	
Licentiate course in Public Safety	
Community Health	
3	
Licentiate course in Nursing	
Licentiate course in Nutrition	
Licentiate course in Social Work	
Total UNLa	19

Note:

1 Only courses taking applicants for the year 2018 were considered.

Source: Academic Secretary's office (Students Management and Documentation division).

Table 5: Licentiate cycle courses¹ by academic department. Year 2018.

Academic department / Course	Cycles
Production and technologic development	1
Licentiate course in Logistics Management ²	
Humanities and Arts	1
Licentiate course in Chamber Music and Symphony Orchestra	
Public policy and Planning	3
Licentiate course in Education Management	
Licentiate course in Public Safety	
Digital Technologies for Education course – Long Distance	
Community Health	1
Licentiate course in Social Work	
Total UNLa	6

Note:

1. Only courses taking applicants for the year 2018 were considered.

2. Even though there was an application period for this course in 2018, no classes were open for this period.

Source: Academic Secretary's office (Students Management and Documentation division).

Table 6: Postgraduate courses¹ by academic department. Year 2018.

Unidad académica / Carrera	Cantidad de posgrados
Production and Technologic Development	1
Master's in Sustainable Development	
Humanities and Arts	3
Specialization in Scientific Research Methodology – Long Distance	
Master's in Scientific Research – Long Distance	
Doctorate in Philosophy	
Public Policy and Planning	11
Specialization in Education - Educational Research orientation – Long Distance	
Specialization in Modern Chinese Studies	
Specialization in Public Policy Evaluation ²	
Specialization in Gender, Public Policy and Society	
Specialization in Migration and Refugee from a Human Rights Perspective – Long Distance	
Specialization in National and Latin-American Thought of the Twentieth Century ²	
Master's in Human Rights	
Master's in Energy Management	
Master's in Government and Public Policy	
Doctorate in Human Rights	
Doctorate in Education ³	
Community Health	6
Specialization in General Approach of Social Issues in the Community	
Specialization in Epidemiology	
Specialization in Gerontology	
Master's in Epidemiology, Health Policy and Management	
Master's in Community Mental Health	
Doctorate in Collective Health	
Total UNLa	21

Notes:

1. Only courses taking applicants for the year 2018 were considered.

2. The specializations in General Approach of Social Issues in the Community and in National and Latin-American Thought of the Twentieth Century are managed by the Pro-rector's office and the Rector's office respectively due to their theme connection.

3. The Doctorate in Education is a course offered under the inter-university Doctorate Program in Education (PIDE by its initials in Spanish) jointly developed by the National University of Lanús (UNLa), The National University of Tres de Febrero (UNTREF) and the National University of San Martín (UNSAM) along with the academic cooperation of the National University of Quilmes.

Source: Pro-rector's office (Postgraduate office).

ONLINE COURSES

Table 7: Online classrooms offered by academic level.Year 2018.

Academic Level	Amount
Undergraduate	22
Graduate	48
Postgraduate	27
Courses	29
Total	126

Source: Pro-rector's office (Virtual Campus Division)

Table 8:Virtual Campus active users I.Year 2018.

	Amount
Amount of active users	14,652

Note:
I. Users who logged into the platform during the past 12 months are considered Active Users.
Source: Pro-rector's office (Virtual Campus Division)

Table 9:Virtual Classrooms by type.Year 2018.

	Amount
Extended classrooms	941
Long distance subject courses	550
Total	1,477

Source: Pro-rector's office (Virtual Campus Division)

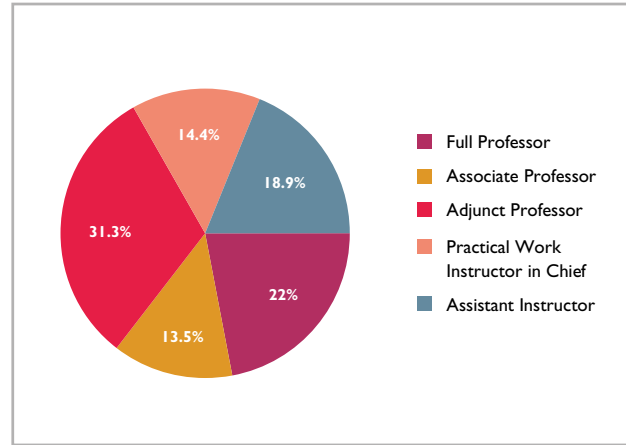
Table 10: P.RE.SEN.T.E. UNLa' program participants by area.Year 2018.

Area	Amount
Teaching personnel	479
Students	464
Non-Teaching personnel	24
Total	967

Note:
I. P.RE.SEN.T.E. UNLa is a reflection and awareness program on the use of ICTs in higher university education, which consists in workshops, courses and counseling on the use of digital tools for teaching purposes
Source: Pro-rector's office (Virtual Campus Division)

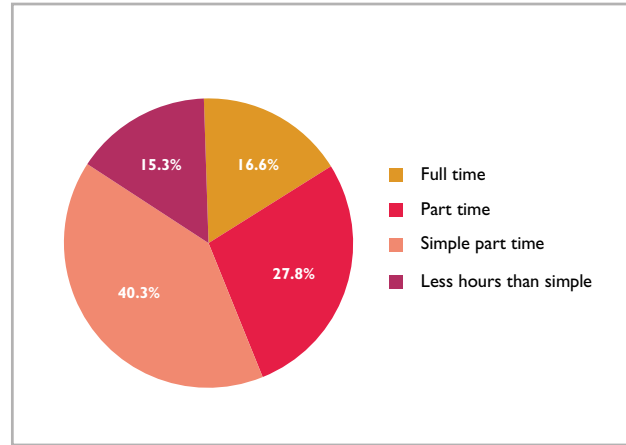
TEACHING AND RESEARCH ACADEMIC PERSONNEL

Graph 1: Teaching and research academic personnel distribution by category. Year 2018.



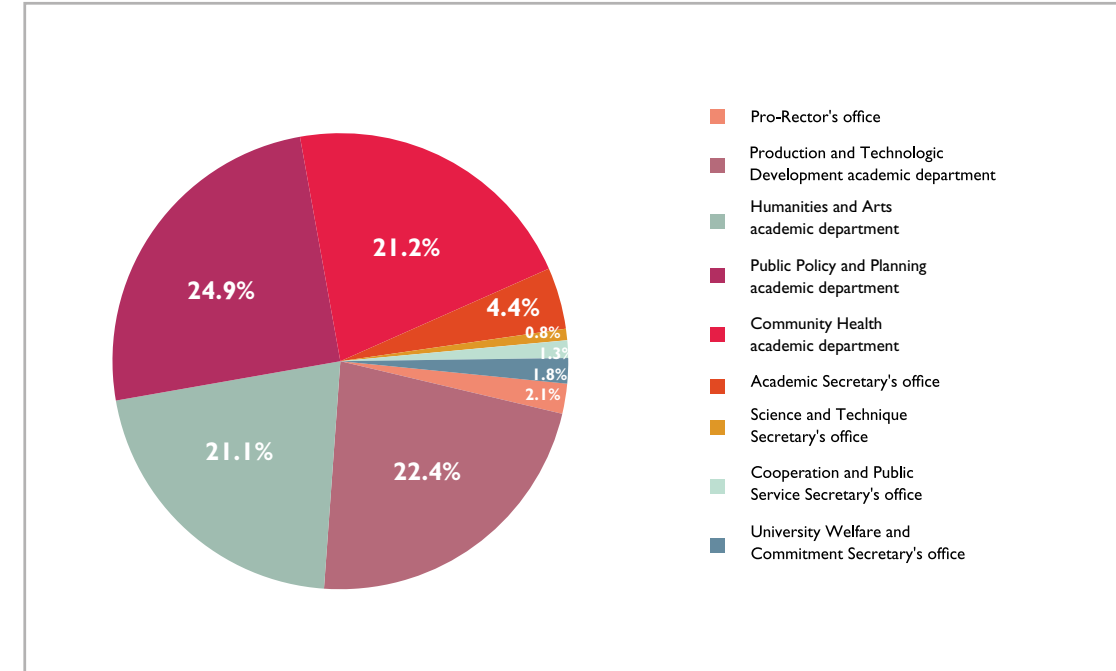
Base: 1119 teaching and research personnel.
 Note: The UNLa also had 135 student assistants for teaching and research.
 Source: GesDoc software. Data exported on September 17th, 2018.

Graph 2: Teaching and research personnel sorted by research load allocation. Year 2018.



Base: 1119 Teaching and research personnel.
 Note: The UNLa also had 135 student assistants for teaching and research.
 Source: GesDoc software. Data exported on September 17th, 2018.

Graph 3: Teaching and research personnel distribution by department appointment.

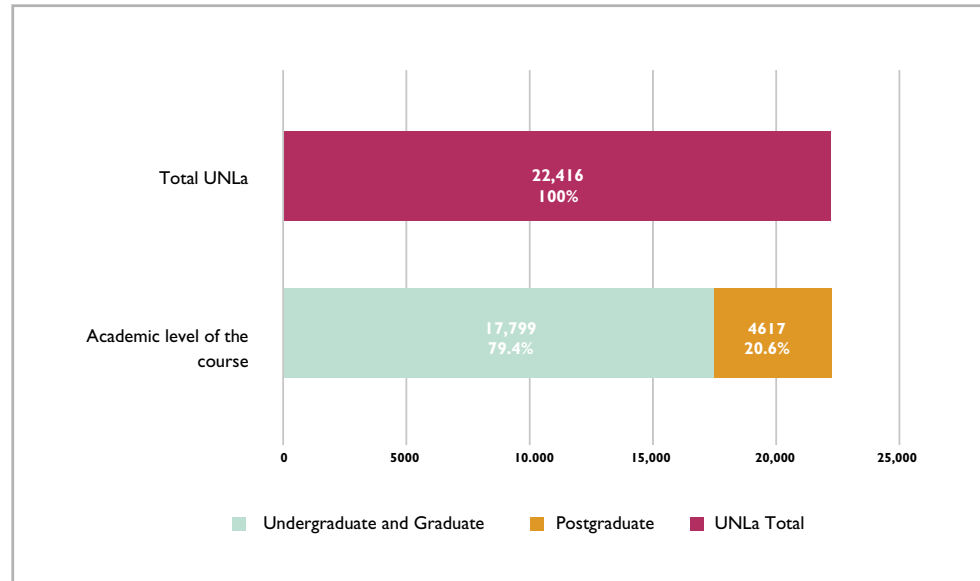


Base: 1119 Teaching and research personnel.
 Note: The UNLa also had 135 student assistants for teaching and research.
 Source: GesDoc software. Data exported on September 17th, 2018.

STUDENTS

– Total active good standing students

Graph 4: Amount of active good standing students and their distribution by course academic level¹. Year 2018.

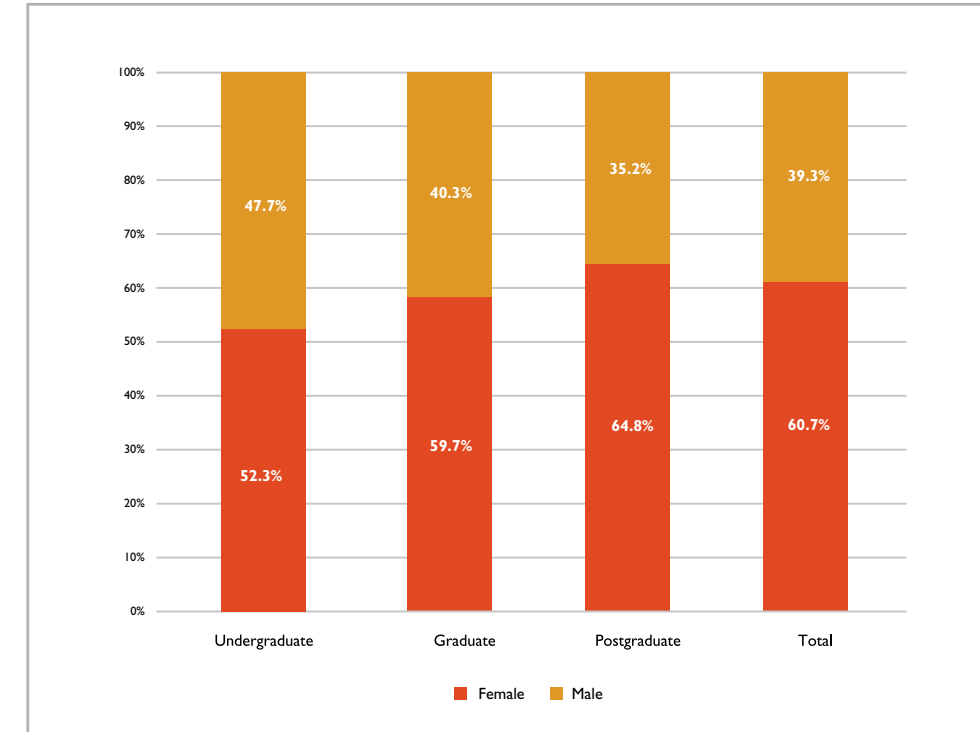


Note:

1. "Undergraduate and Graduate" academic levels include active good standing students enrolled in Licentiate courses that grant intermediate degrees.

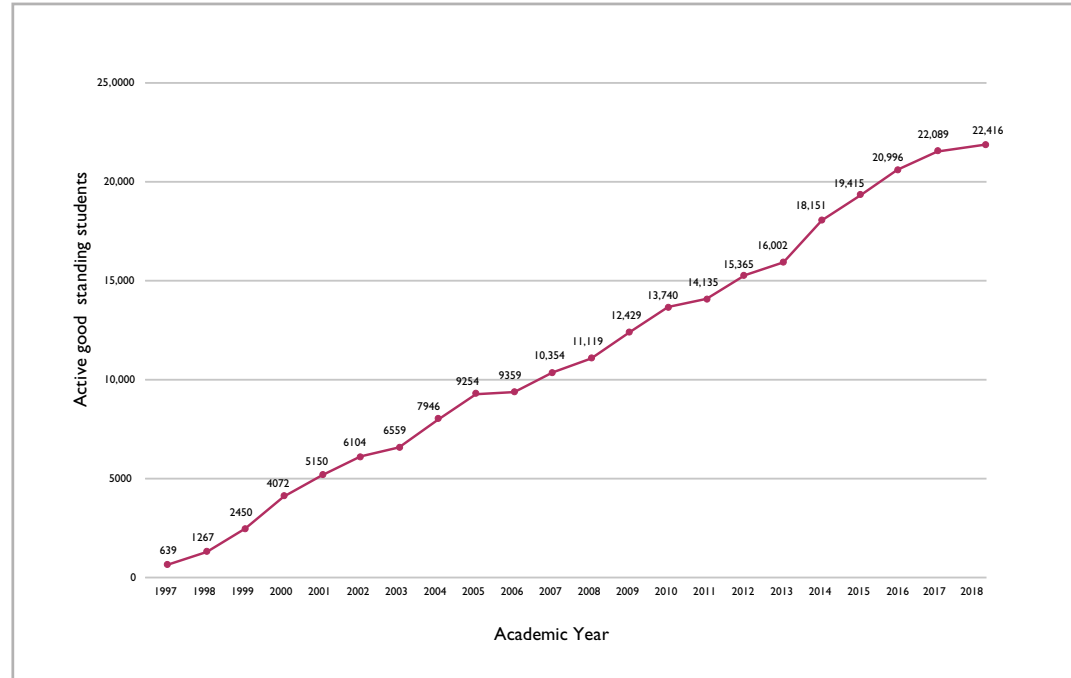
Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Data related to active good standing students until October 8th, 2018.

Graph 5: Active good standing students and their by academic level of the course they take and sex. Year 2018.



Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Data related to active good standing students until October 8th, 2018.

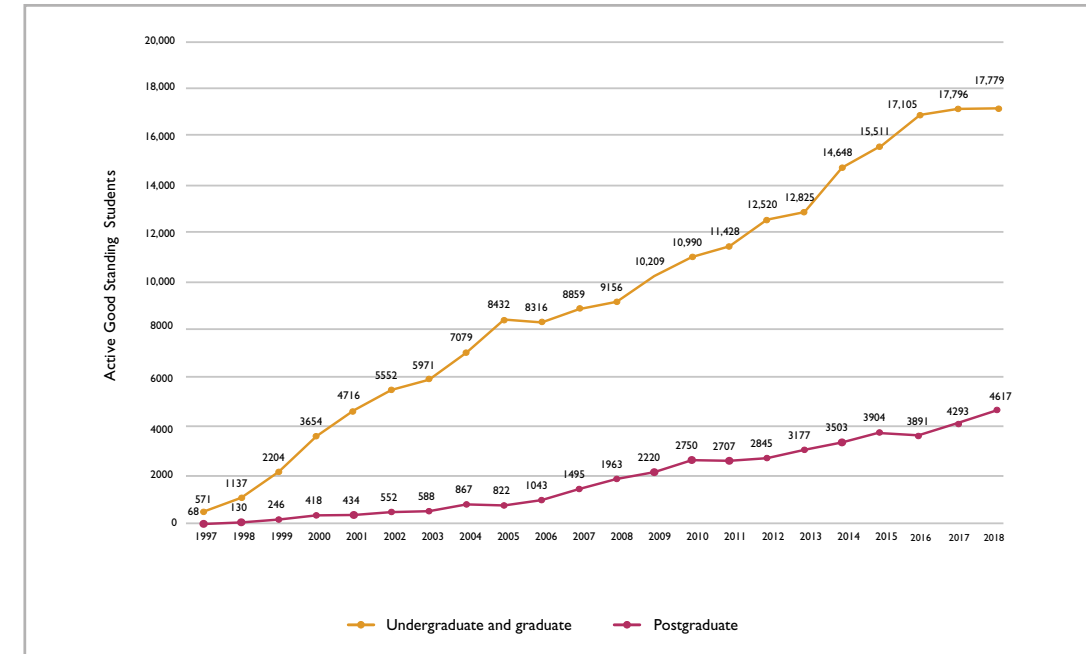
Graph 6: Amount of active good standing students by academic year. Years 1997-2018.



Notes:

1. Active Good Standing Students taking a licentiate course with intermediate degrees are included.
 2. Throughout the series, active good standing students of the Doctorate in Education offered under the inter-university Doctorate Program in Education (PIDE by its initials in Spanish) jointly developed by the National University of Lanús (UNLa), the National University of Tres de Febrero (UNTREF) and the National University of San Martín (UNSAM) along with the academic cooperation of the National University of Quilmes are included.
- Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Data related to active good standing students until October 8th, 2018.

Graph 7: Amount of active good standing students by academic year by academic level of the course they take. Years 1997-2018.



Note:

1. "Undergraduate and Graduate" academic levels include active good standing students enrolled in Licentiate courses that grant intermediate degrees.
- Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Data related to active good standing students until October 8th, 2018.

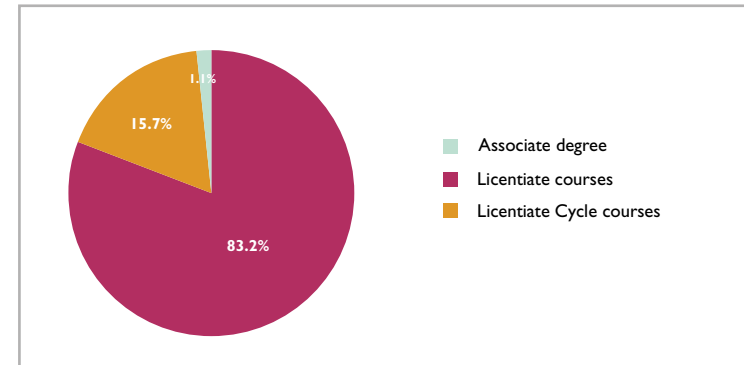
– Undergraduate and graduate students

Table 11: Active good standing students of undergraduate and graduate courses by enrollment type and type of course. Year 2018.

Type of course	Enrollment		Total
	New enrollment	Re-enrollment	
Associate degree course	58	137	195
Licentiate degree course ¹	2666	12,459	15,125
Licentiate cycle degree course	378	2101	2479
Total	3102	14,697	17,799

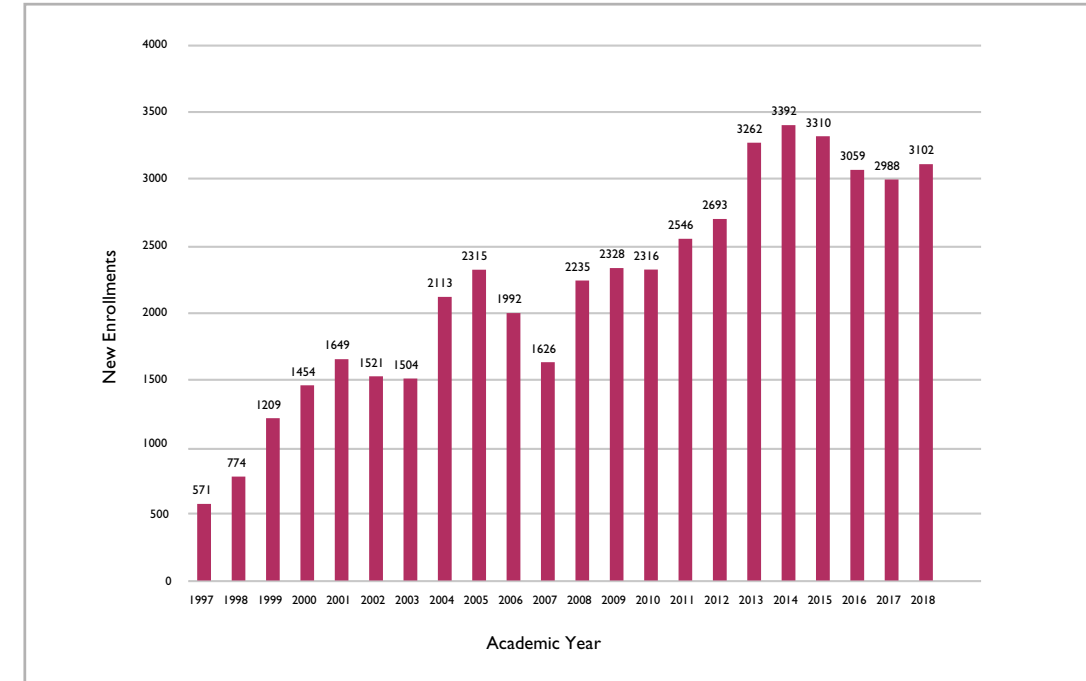
Note:
 1. Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
 Source: SIU-Guaraní. Active Good Standing student's data until October 8th, 2018.

Graph 8: Distribution of undergraduate and graduate students by type of course. Year 2018.



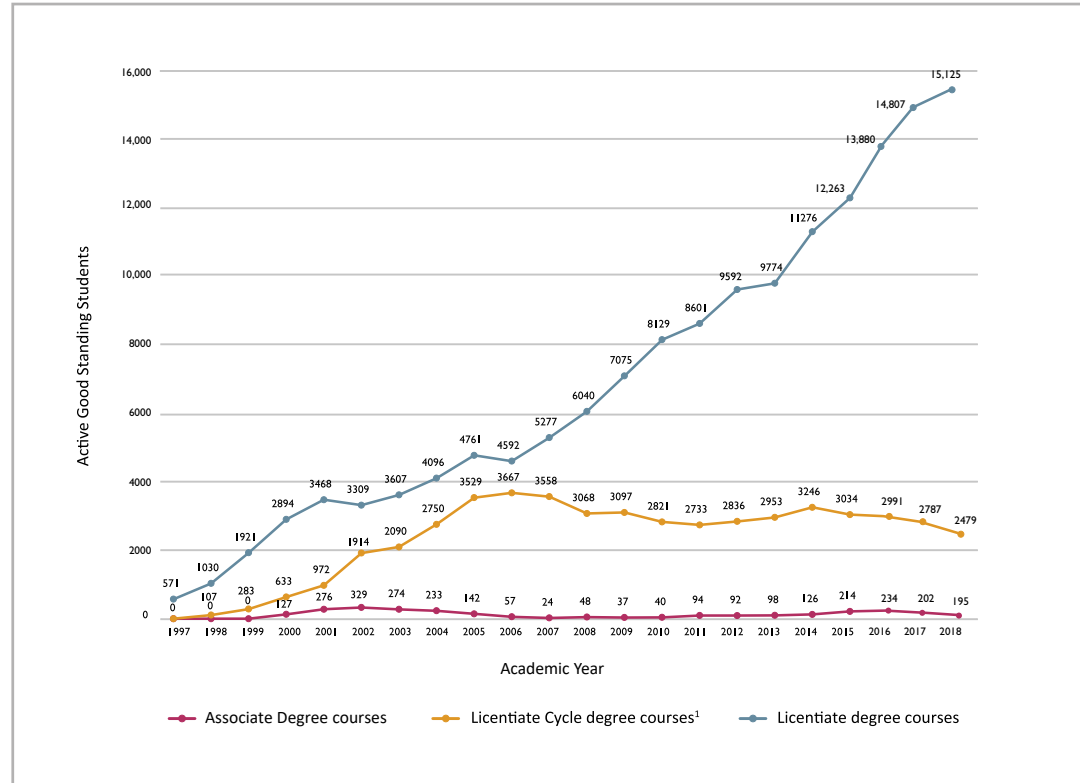
Base: 17,799 active good standing students.
 1. Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
 Source: SIU-Guaraní. Active good standing student's data until October 8th, 2018.

Graph 9: Amount of students new enrollments to undergraduate and graduate courses¹ by academic year. Years 1997-2018².



Notes:
 1. Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
 2. The years 2004, 2005 and 2006 show an exceptional amount of new enrollments due to the opening of purveyor organizations for the Licentiate courses and the Licentiate cycle courses in Nursing. Throughout these years, teaching locations in healthcare facilities were opened upon request of the Health Ministry of the province of Buenos Aires. As of 2007, the UNLa started to withdraw from these organizations, not without retaining these courses' teaching capabilities. Local universities started to adopt these courses or withdrew from the program due to the teaching process requested by the Ministry being completed.
 Source: SIU-Guaraní.

Graph 10: Amount of active good standing students for undergraduate and graduate courses by year and type of course. Years 1997-2018.



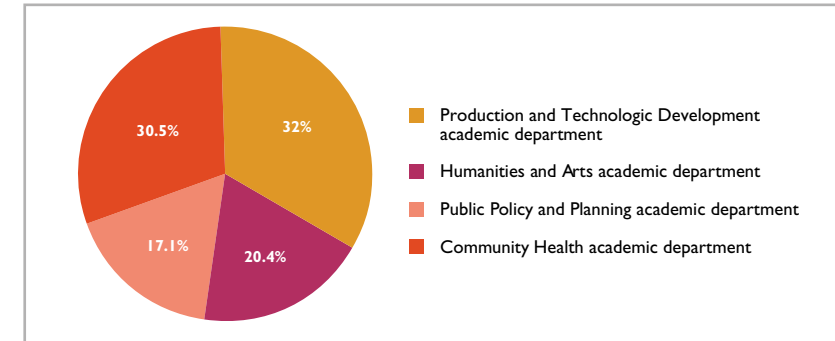
Note:
1. Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
Source: SIU-Guaraní.

Table 12: Active good standing students of undergraduate and graduate courses by academic department and type of course. Year 2018.

Academic department	Type of course			Total
	Associate	Licentiate ¹	Licentiate cycle	
Production and Technologic Development	28	5489	187	5704
Humanities and Arts		3395	229	3624
Public Policy and Planning	151	1518	1367	3036
Community Health	16	4723	696	5435
Total	195	15,125	2479	17,799

Note:
1. Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
Source: SIU-Guaraní. Active good standing student's data until October 8th, 2018.

Graph 11: Active good standing students of undergraduate and graduate courses by academic department. Year 2018.



Note: Licentiate courses include students enrolled in courses that grant final degrees and intermediate degrees.
Base: 17,799 Active good standing students of undergraduate and graduate courses.
Source: SIU-Guaraní. Active good standing student's data until October 8th, 2018

Table 13: Active good standing students of associate degree courses by type of enrollment, academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Production and Technologic Development		28	28
Associate degree course in Construction		28	28
Public Policy and Planning	58	93	151
Associate degree course in University Management and Administration - Long distance	19	93	112
Associate degree course in Local Government Management	39		39
Community Health		16	16
Associate degree in Sports Organizations Management		16	16
Total	58	137	195

Source: SIU-Guaraní. Active good standing student's data until October 8th, 2018.

Table 14: Active good standing students of licentiate degree courses by type of enrollment by academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Production and Technologic Development	935	4554	5489
Licentiate in Food Science and Technology	113	630	743
Licentiate in Business Economics - Business Management Orientation	125	617	742
Licentiate in Urban Environmental Management	59	352	411
Licentiate in Logistics Management	142	665	807
Licentiate in Computer Science	219	664	883
Licentiate in Railway Technology	60	182	242
Licentiate en Tourism	217	1444	1661
Humanities and Arts	552	2843	3395
Licentiate in Audiovisual production - Sound and Audiovisual Postproduction orientations	215	1017	1232
Licentiate in Industrial Design -Clothing, machines, tools and means of transportation orientations	111	525	636
Licentiate in Visual Design and Communication	136	823	959
Licentiate in English-Spanish Sworn Translation	90	478	568
Public Policy and Planning	303	1215	1518
Licentiate in Political Science and Government	66	403	469
Licentiate in Education	47	176	223
Licentiate in Justice and Human Rights	53	84	137
Licentiate in International Relations	94	361	455
Licentiate in Public Safety	43	191	234
Community Health	876	3847	4723
Licentiate in Nursing	408	1668	2076
Licentiate in Nutrition	282	1144	1426
Licentiate in Social Work	186	1035	1221
Total	2666	12,459	15,125

Source: SIU-Guaraní. Active good standing student's data until October 8th, 2018.

Table 15: Active good standing students of licentiate cycle degree courses by type of enrollment by academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Production and Technologic Development		187	187
Licentiate course in Business Economics		38	38
Licentiate course in Urban Environmental Management		16	16
Licentiate course in Logistics Management		58	58
Licentiate course in Tourism		75	75
Humanities and Arts	28	201	229
Licentiate course in Audiovisual Production - Sound and audiovisual postproduction orientations		1	1
Licentiate course in Combine Arts Teaching		26	26
Licentiate course in Interpretation and Translation in non-verbal Communication Forms.		35	35
Licentiate course in Museology and Cultural Heritage Management		12	12
Licentiate course in Chamber Music and Symphony Orchestra	28	127	155
Public Policy and Planning	303	1064	1367
Licentiate course in Political Science and Government		1	1
Licentiate course in Education Management	94	300	394
Licentiate course in Computer Science Education – Computer Science Teaching Orientation – Long Distance		71	71
Licentiate course in Public Safety	41	377	418
Licentiate course in Digital Technologies for Education – Long Distance	168	315	483
Community Health	47	649	696
Licentiate course in Physical Education		116	116
Licentiate course in Nursing		310	310
Licentiate in Social Work	47	223	270
Total	378	2101	2479

Note: 1. Even though the course is no longer offered, SIU-Guarani registers students from previous classes who are still able to graduate.
Source: SIU-Guarani. Active good standing student's data until October 8th, 2018.

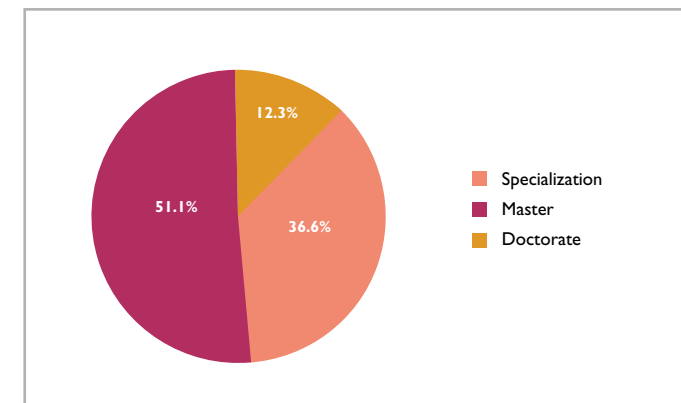
- Postgraduate course students

Table 16: Active good standing students of postgraduate courses by type of enrollment by academic department and course. Year 2018.

Type of course	Enrollment		Total
	New Enrollment	Re-enrollment	
Specialization	179	1512	1691
Master's degree	178	2180	2358
Doctorate	61	507	568
Total	418	4199	4617

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018.

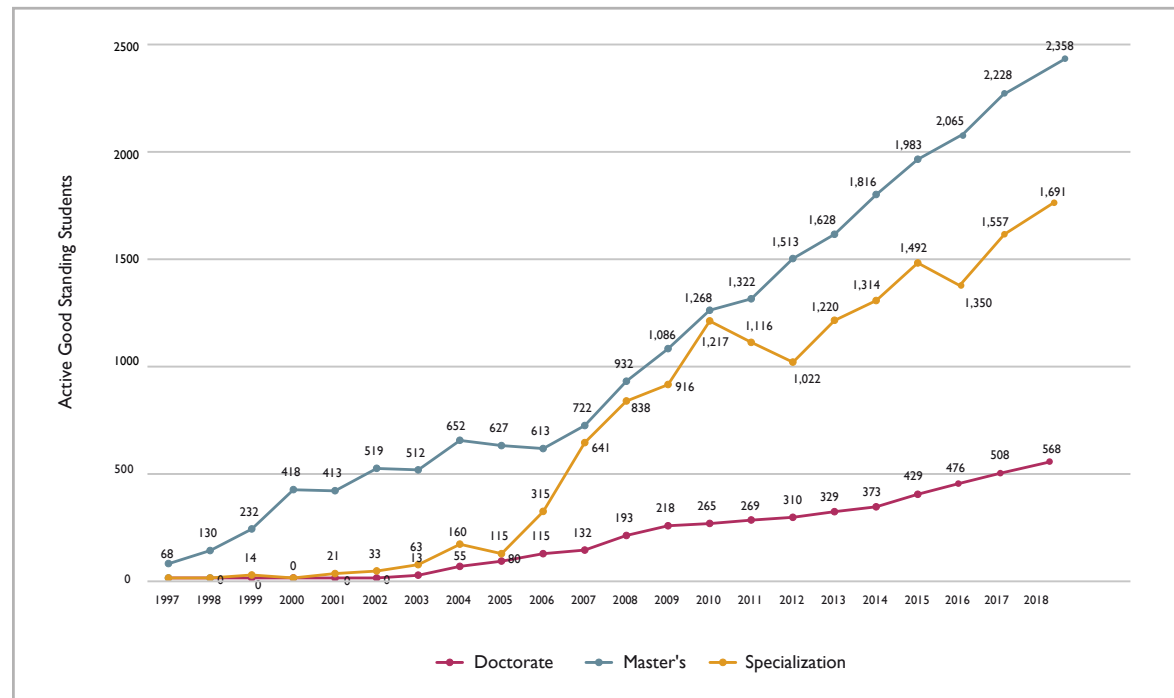
Graph 12: Distribution of postgraduate students by type of course. Year 2018.



Base: 4617 Active good standing students of postgraduate courses.

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018

Graph 13: Amount of active good standing postgraduate students by academic year per type of course. Years 1997-2018.



Note: Throughout the series, active good standing students of the Doctorate course in Education offered under the inter-university Doctorate Program in Education (PIDE by its initials in Spanish) are included. This course has been jointly developed by the National University of Lanús (UNLa), the National University of Tres de Febrero (UNTREF), and the National University of San Martín (UNSAM), along with the academic cooperation of the National University of Quilmes.

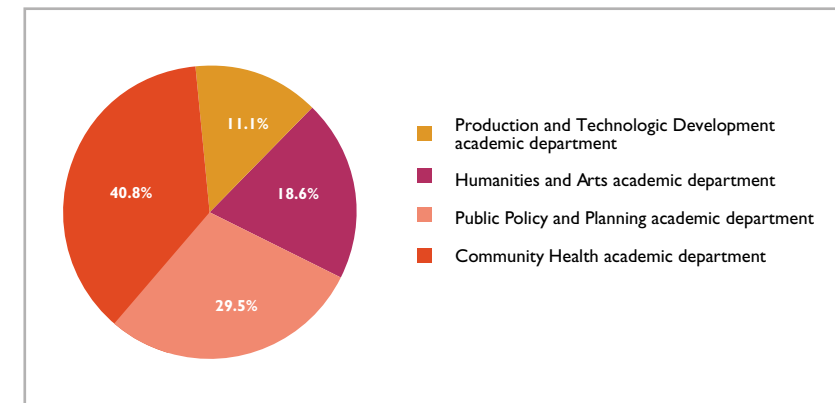
Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018.

Table 17: Active good standing postgraduate students by type of course and academic unit. Year 2018.

Academic department	Type of course			Total
	Specialization	Master's	Doctorate	
Production and Technologic Development	111	403		514
Humanities and Arts	149	536	175	860
Public Policy and Planning	524	644	193	1361
Community Health	907	775	200	1.882
Total	1691	2358	568	4617

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018

Graph 14: Distribution of postgraduate students by academic department. Year 2018.



Base: 4617 Active good standing students of postgraduate courses.

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018

Table 18: Active good standing specialization students by enrollment type, academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Production and Technologic Development	1	110	111
Specialization in Sustainable Development ¹	1	85	86
Specialization in Professional Training ¹		11	11
Specialization in Agri-food Systems Management ¹		14	14
Humanities and Arts	16	133	149
Specialization in Scientific Research Methodology – Long Distance	16	133	149
Public policy and Planning	106	418	524
Specialization in Education - Educational Research orientation		56	56
Specialization in Education - Educational Research orientation – Long Distance	26	157	183
Specialization in Modern Chinese Studies	19	31	50
Specialization in Public Policy Evaluation ²	3	38	41
Specialization in Public Policy and Society	27	74	101
Specialization in Migration and Refugees from a Human Rights Perspective – Long Distance	9	32	41
Specialization in National and Latin-American Thought of the Twentieth Century ³	22	30	52
Community Health	56	851	907
Specialization in General Approach of Social Issues in the Community – Long Distance	20	580	600
Specialization in Epidemiology	19	65	84
Specialization in Gerontology	17		17
Specialization in Health Management		182	182
Specialization in Community Mental Health		24	24
Total	179	1512	1691

Notes:

1. The University Council determined on November of 2017 to suspend any further classes for this course.

2. This course is managed by the Pro-rector's office, but it's registered in this department for statistical purposes due to its theme connection.

3. This course is managed by the Rector's office, but it's registered in this department for statistical purposes do to its theme connection.

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018.

Table 19: Active good standing master's students by enrollment type per academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Production and Technologic Development	15	388	403
Master's degree course in Sustainable Development	15	287	302
Master's degree course in Micro, Small and Medium-sized Enterprise Management ¹		101	101
Humanities and Arts	23	513	536
Master's degree course in Scientific Research Methodology – Long Distance	23	513	536
Public Policy and Planning	74	570	644
Master's degree course in Human Rights	34	150	184
Master's degree course in Energy Management	18	164	182
Master's degree course in Public Policy and Government	22	256	278
Community Health	66	709	775
Master's degree course in Epidemiology, Health Management and Policy	40	504	544
Master's degree course in Community Mental Health	26	205	231
Total	178	2180	2358

Note:

1. The University Council determined on November, 2017 to suspend any further classes for this course.

Source: SIU-Guarani. Active good standing student's data until October 8th, 2018

Table 20: Active Good standing doctorate students by enrollment type per academic department and course. Year 2018.

Academic department / Course	Enrollment		Total
	New Enrollment	Re-enrollment	
Humanities and Arts	11	164	175
Doctorate in Philosophy	11	164	175
Public Policy and Planning	32	161	193
Doctorate in Human Rights	3	54	57
Doctorate in Education ¹	29	107	136
Community Health	18	182	220
Doctorate in Collective Health	13	33	46
Doctorate in Community Mental Health	5	149	154
Total	61	507	568

Note:

¹The Doctorate course in Education is offered under the inter-university Doctorate Program in Education (PIDE by its initials in Spanish). This course has been jointly developed by the National University of Lanús (UNLa), the National University of Tres de Febrero (UNTRFE), and the National University of San Martín (UNSAM), along with the academic cooperation of the National University of Quilmes.

Sources: SIU-Guaraní and Pro-rector's Office (Postgraduate Division). Active good standing student's data until October 8th, 2018.

GRADUATES

Table 21: Graduates by academic level and type of diploma.

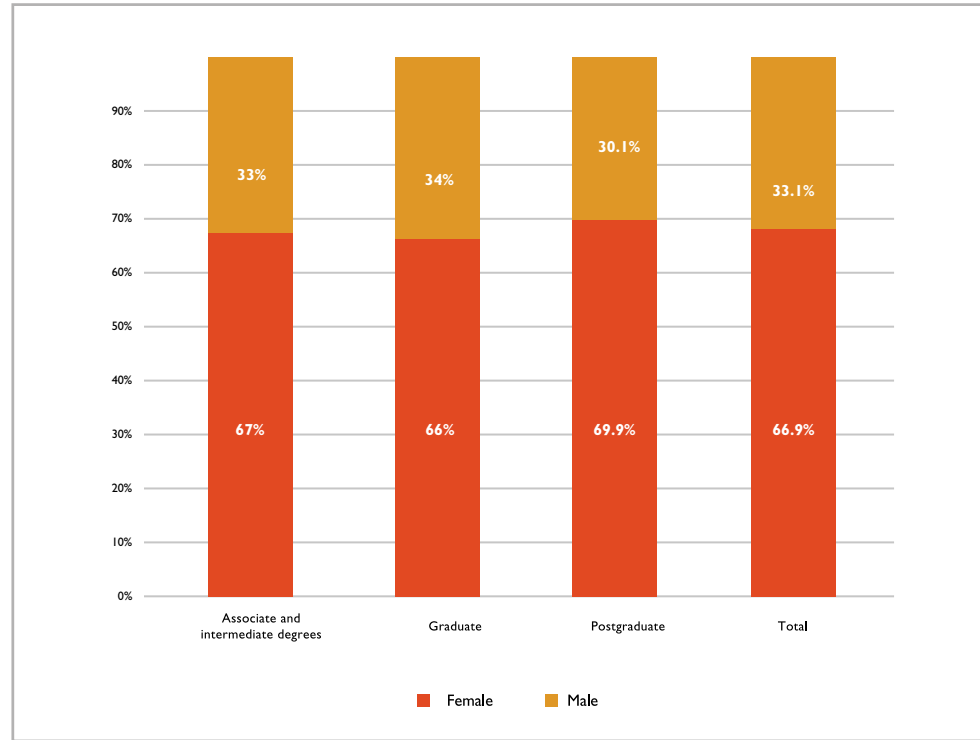
Academic Level	Type of Diploma	Total ²
Associate and intermediate degrees		3396
	Associate degrees	196
	Intermediate Degrees	3200
Graduate degrees		4957
	Licentiate Degrees	2492
	Licentiate Cycle Degrees	2465
Postgraduate degrees		1342
	Specialization degrees	848
	Master's degrees	422
	Doctorate degrees	72
Total		9695

Notes:

¹The amount of graduates as of 2000, the first year the university had a graduating class.

Sources: SIU-Guaraní and Pro-rector's Office (Postgraduate Division). Data exported on October 18th, 2018.

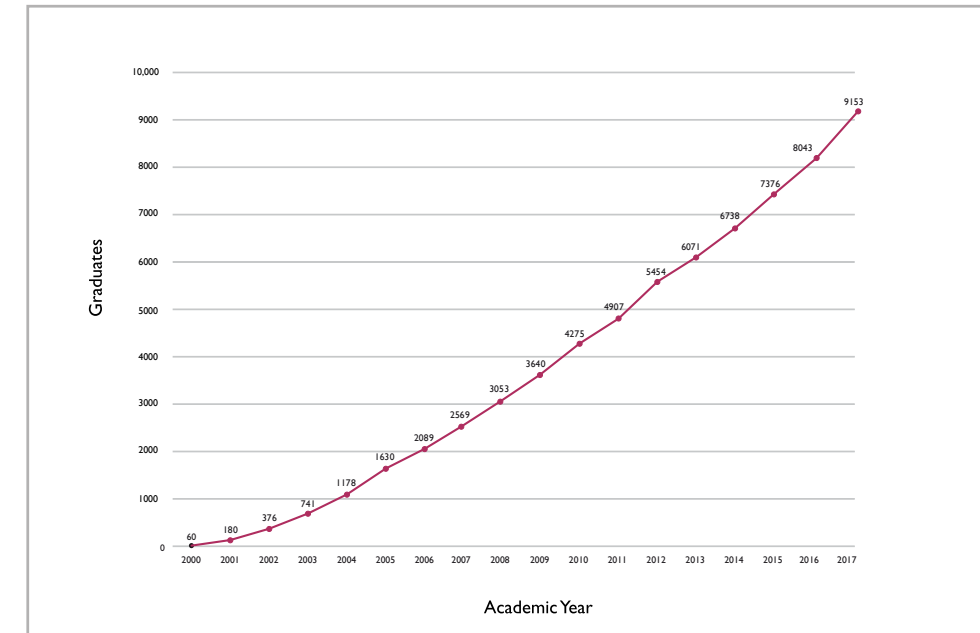
Graph 15: Distribution of graduates who hold diplomas issued by academic level of the degree and sex.



Base: 9695 graduates who hold diplomas.

Sources: SIU-Guaraní and Pro-rector's Office (Postgraduate Division). Data exported on October 18th, 2018.

Graph 16: UNLa's graduates who hold a diploma by academic year. Years 2000-2017².



Note:

1. The numbers displayed account for the total amount of graduates per academic year.

2. For this graduates evolution, the primary source 3 was the SIU-Araucano software, which displays a single annual picture which is reported to the University Policy Office and which is published in the statistical yearbook. This information is reported after the academic year has been completed. Therefore, there is only data displayed until the year 2017 since it's the last academic year that has concluded and that has been reported.

3. Throughout the series, graduates of the Doctorate in Education offered under the inter-university Doctorate Program in Education (PIDE by its initials in Spanish) jointly developed by the National University of Lanús (UNLa), the National University of Tres de Febrero (UNTRFE) and the National University of San Martín (UNSAM) along with the academic cooperation of the National University of Quilmes are included.

Sources: SIU-Wichi (Cúbe Académica-Araucano - a - Cuadro 1 y 2) and Pro-rector's office (Postgraduate Division).

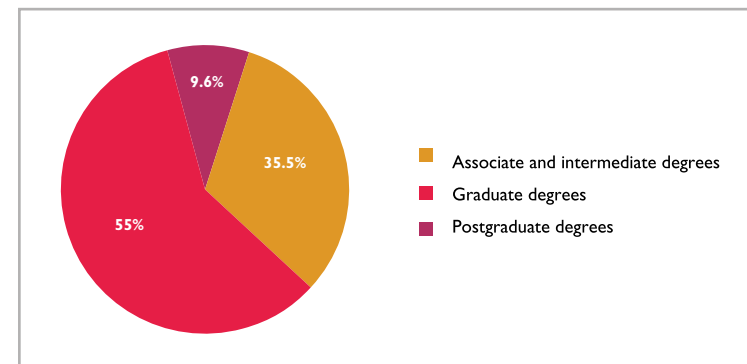
– Graduates from the Production and Technologic Development academic department

Table 22: Graduates from the Production and Technologic Development academic department by academic level.

Academic Level	Total
Graduate degrees	869
Postgraduate degrees	1347
Posgrado	235
Total	2451

Sources: SIU-Guaraní. Data exported on October 18th, 2018.

Graph 17: Distribution of graduated students of the Production and Technologic Development Academic department who hold a diploma by its academic level.



Base: 2451 graduated students who hold a diploma.
Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 23: Graduates who hold an associate or intermediate diploma of the Production and Technologic Development academic department who hold a diploma by sex, type of degree and degree.

Type of Diploma / Degree	Sexo		Total
	Mujer	Varón	
Associate Degree	0	4	4
Advanced Technician in Construction	0	4	4
Intermediate Degree	569	296	865
Advanced Programmer Analyst	6	30	36
Bromatologist	149	70	219
Advanced Technician in Urban Environmental Management	84	71	155
Advanced Technician in Business Economics	48	35	83
Advanced Technician in Logistics	9	23	32
Advanced Technician in Food Production	1	2	3
Advanced Technician in Railway Technology	0	13	13
Advanced Technician in Tourism	272	52	324
Total	569	300	869

Sources: SIU-Guaraní. Data exported on October 18th, 2018.

Table 24: Graduates of licentiate or licentiate cycle courses of the Production and Technologic Development academic department who hold a diploma by sex, type of degree and degree.

Type of Degree / Degree	Sex		Total
	Female	Male	
Licentiate degree	665	359	1024
Licentiate in Food Science and Technology	117	72	189
Licentiate in Business Economics - Business Management Orientation	100	96	196
Licentiate in Urban Environmental Management	56	50	106
Licentiate in Logistics Management	6	25	31
Licentiate in Computer Science	2	15	17
Licentiate in Railway Technology	0	11	11
Licentiate in Tourism	384	90	474
Licentiate cycle degree	161	162	323
Licentiate in Business Economics	98	123	221
Licentiate in Urban Environmental Management	4	8	12
Licentiate in Logistics Management	0	3	3
Licentiate in Tourism	59	28	87
Total	826	521	1347

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 25: Graduates of postgraduate courses from the Production and Technologic Development academic department who hold a diploma by sex, type of degree, and degree.

Type of Degree / Degree	Sex		Total
	Female	Male	
Specialization	46	33	79
Specialist in Sustainable Development	28	21	49
Specialist in Professional Training	11	7	18
Specialist in Agri-foods Management	7	5	12
Master's degree	81	75	156
Master in Sustainable Development	79	72	151
Master in Micro, Small and Medium-sized Enterprise Management	2	3	5
Total	127	108	235

Source: SIU-Guaraní. Data exported on October 18th, 2018.

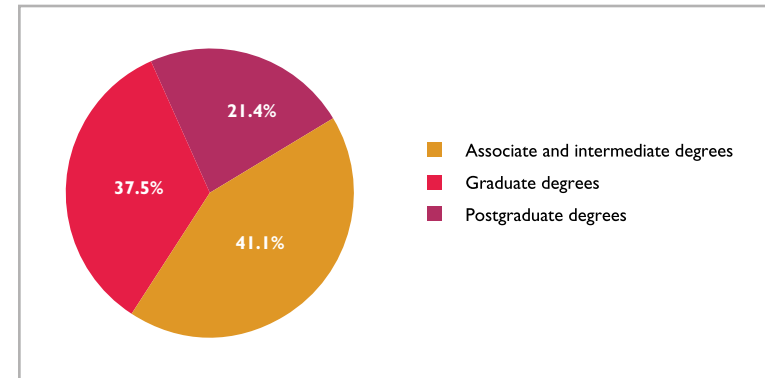
– Graduates from the Humanities and Arts academic department

Table 26: Graduates from the Humanities and Arts academic department by academic level.

Academic Level	Total
Associate and intermediate	762
Graduate	694
Postgraduate	396
Total	1852

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Graph 18: Distribution of graduated students of the Humanities and Arts Academic department who hold a diploma by its academic level.



Base: 1852 graduates who hold a diploma.
Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 27: Graduates who hold an associate or intermediate diploma of the Humanities and Arts academic department who hold a diploma by sex, type of degree and degree.

Type of Degree	Degree		Sex
	Female	Male	
Título intermedio	226	536	762
Advanced Technician in Audiovisual Production	2	1	3
Advanced Technician in Audiovisual Production - Sound and audiovisual postproduction orientation	40	67	107
Advanced Technician in Audiovisual Production - Sound orientation	18	129	147
Advanced Technician in Industrial Design	38	36	74
Advanced Technician in Audiovisual Postproduction	42	95	137
Advanced Technician in Recording and Sound	17	190	207
Total	226	536	762

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 28: Graduates of licentiate or licentiate cycles courses of the Humanities and Arts academic department who hold a diploma by sex, type of degree, and degree.

Type of Degree / Degree	Sex		Total
	Female	Male	
Licenciatura	208	269	477
Licentiate in Audiovisual Production	92	215	307
Licentiate in Industrial Design	11	22	33
Licentiate in Visual Design and Communication	74	21	95
Licentiate in English-Spanish Sworn Translation	31	11	42
Ciclo de Licenciatura	102	115	217
Licentiate in Audiovisual Production	4	23	27
Licentiate in Combined Arts Teaching	20	4	24
Licentiate in Museology and Cultural Heritage Management	6	6	12
Licentiate in Music	72	75	147
Licentiate in Chamber Music and Symphony Orchestra	0	1	1
Licentiate in Audiovisual Postproduction	0	6	6
Total	310	384	694

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 29: Graduates of postgraduate courses from the Humanities and Arts academic department who hold a diploma by sex, type of degree, and degree.

Type of Degree / Degree	Sex		Total
	Female	Male	
Specialization	208	269	477
Specialist in Scientific Research Methodology	92	215	307
Master's	11	22	33
Master in applied Ethics – Bioethics Orientation	74	21	95
Master in Scientific Research Methodology	31	11	42
Doctorate	102	115	217
Doctor in Philosophy	4	23	27
Total	260	136	396

Source: SIU-Guaraní. Data exported on October 18th, 2018.

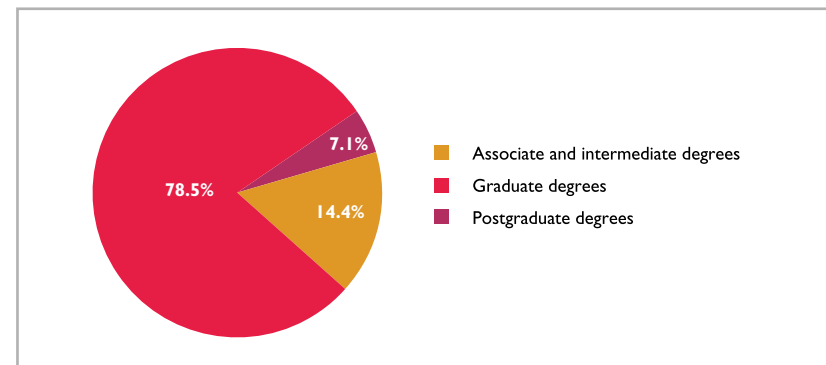
– Graduates from the Public Policy and Planning academic department

Table 30: Graduates from the Public Policy and Planning academic department by academic level.

Academic level	Total
Associate and intermediate	195
Graduate	1065
Postgraduate	96
Total	1356

Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division). Data exported on October 18th, 2018.

Graph 19: Distribution of graduated students of the Public Policy and Planning academic department who hold a diploma by its academic level.



Base: 1356 graduates who hold a diploma.
Sources: SIU-Guarani and Pro-rector's Office (Postgraduate Division).
Data exported on October 18th, 2018.

Table 31: Graduates who hold an associate or intermediate diploma of the Public Policy and Planning academic department who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Associate Degree	138	53	191
Advanced Technician in University Management and Administration	38	7	45
Advanced Technician in Educational Computer Sciences	100	46	146
Intermediate Degree	2	2	4
Advanced Technician in International Relations	2	2	4
Total	140	55	195

Source: SIU-Guarani. Data exported on October 18th, 2018.

Table 32: Graduates of licentiate or licentiate cycles courses of the Public Policy and Planning academic department who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Licentiate	100	114	214
Licentiate in Political Science and Government	30	66	96
Licentiate in Education	42	10	52
Licentiate in Educational Management	9	4	13
Licentiate in International Relations	5	8	13
Licentiate in Public Safety	14	26	40
Licentiate Cycle	465	386	851
Licentiate in Political Science and Government	10	17	27
Licentiate in Educational Management	272	54	326
Licentiate in Educational Computer Sciences - Computer Science Teaching Orientation	151	134	285
Licentiate in Public Safety	32	181	213
Total	565	500	1065

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 33: Graduates of postgraduate courses from Public Policy and Planning academic department who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Specialization	37	11	48
Specialist in Education - Educational Research orientation	37	10	47
Specialist in Gender, Public Policy and Society	0	1	1
Master	8	18	26
Master in Human Rights	3	1	4
Master in Energy Management	2	6	8
Master in New Technologies Applied to Justice	0	3	3
Master in in Public Policy and Government	3	8	11
Doctorate	12	10	22
Doctorate in Education ¹	12	10	22
Total	57	39	96

Nota:

1. El Doctorado en Educación es una carrera ofrecida en el marco del Programa Interuniversitario de Doctorado en Educación (PIDE), ofrecido de manera asociada por la Universidad Nacional de Lanús (UNLa), la Universidad Nacional de Tres de Febrero (UNTREF), y la Universidad Nacional de San Martín (UNSAM).

Fuentes: SIU-Guaraní y Vicerrectorado (Dirección de Posgrado). Datos correspondientes a Estudiantes Activos Regulares al 8 de octubre de 2018.

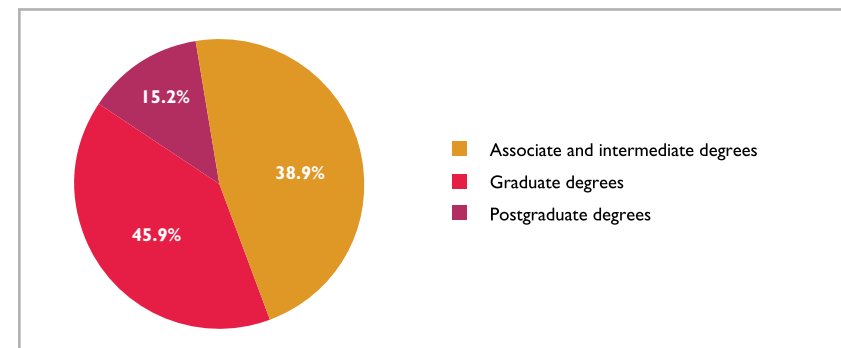
– Graduates from the Community Health academic department

Table 34: Graduates from the Community Health academic department by academic level.

Academic level	Total
Associate and intermediate	1570
Graduate	1851
Postgraduate	615
Total	4036

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Graph 20: Distribution of graduated students of the Community Health academic department who hold a diploma by its academic level.



Base: 4,036 graduates who hold a diploma.
Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 35: Graduates who hold an associate or intermediate diploma of the Community Health academic department who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Associate Degree	0	1	1
Advanced Technician in Sports Organizations Management	0	1	1
Intermediate Degree	1341	228	1569
Nurse	1297	227	1524
Advanced Technician in Social projects	4	0	4
Advanced Technician in Community Nutrition	40	1	41
Total	1341	229	1570

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 36: Graduates of licentiate or licentiate cycles courses of the Community Health academic department who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Licentiate	653	97	750
Licentiate in Nursing	251	38	289
Licentiate in Nutrition	21	1	22
Licentiate in Social Work	381	58	439
Licentiate Cycle	918	183	1101
Licentiate in Physical Education	67	39	106
Licentiate in Nursing	629	122	751
Licentiate in Social Work	222	22	244
Total	1571	280	1851

Source: SIU-Guaraní. Data exported on October 18th, 2018.

Table 37: Graduates of postgraduate courses from Community Health academic department, who hold a diploma by sex, type of degree, and degree.

Type of degree / Degree	Sex		Total
	Female	Male	
Specialization	360	65	425
Specialist in General Approach of Social Issues in the Community	231	35	266
Specialist in Epidemiology	33	8	41
Specialist in Healthcare Management	83	19	102
Specialist in Community Mental Health	13	3	16
Master	112	50	162
Master in E Epidemiology, Health Management and Policy	97	44	141
Master in Community Mental Health	15	6	21
Doctorate	22	6	28
Doctorate in Community Mental Health	22	6	28
Total	494	121	615

Source: SIU-Guaraní. Data exported on October 18th, 2018.

LIBRARY AND DOCUMENTATION DIVISION

Table 38: Accumulated collection indicators. Year 2018.

Indicator	Amount
Digital documents available in open and restricted online libraries	191,603
Full text of digital documents available in the digital archive José María Rosa	579
Available printed documents	50,773
Donations and exchanges of publications received as donations ¹	3764
Postgraduate thesis available in digital format	549
Postgraduate thesis printed for consultation	707
Full texts of digital periodical literature (journals) available	29,729

Notes:

1. In 2018, donations calculated include the collections of Alberto Diéguez, de Envar El kadri and part of Irma Roy's collection. In 2019, donations include the collection of Dr. Ramón García Martínez, Translator Alton Jewert and part of Envar El Kadri's collection
Sources: Academic Secretary's office (Library and Documentation division). Koha open source integrated library system for library management. Institutional digital archive José María Rosa (on UNLa's website). Electronic library website (BECyT) of the Ministry of Science, Technology and Productive Innovation (MinCyT), Electronic library website of the UNLa (BiVUNLa), website of the online Health library (BVS), database subscribed to E-Libro and IRAM database regulations.

Table 39: Documentation indicators.Year 2018.

Indicator	Amount
Online libraries access	68,960
Online library catalog enquiries ¹	23,157
Days open per year	259
Amount of users who entered the university library facility	157,220
Available printed document loans	6240
Online Inquiries ²	289
PC passes granted for available digital documents inquiries	18,046
PC passes granted to research teaching personnel	459

Note:

1. As of 2019, the figures are obtained exclusively by the SuperCounters service located at OPAC on the integrated library management system SIU-Koha.

2. Online queries from students or teaching and research personnel. (Email, social network or web forms)

Sources: Academic Secretary's office (Library and Documentation division). Koha open source integrated library system for library management. Institutional digital archive José María Rosa (at UNLa's website), web statistics at <http://www.unla.edu.ar/estadisticas> (In Spanish), statistics of the database subscribed to E-Libro, user count of the anti-shoplifting devices, the library's own written records and statistics on PC passes software.

Table 40: Dissemination, awareness and training actions.Year 2018.

Action	Amount
Training sessions for active good standing students	5
Guided visits to candidates	13
Guided visits to good standing students	25

Source: Academic Secretary's office (Library and Documentation division).

Table 41: Reading stations by period and type.

Type	Period		
	Until 2010	Until 2015	Until 2018
Reading stations for users (seats)	76	137	212
Online Reading station (available PCs)	20	20	37
Total	96	157	249
Absolute variance between periods	-	+61	+92

Source: Academic Secretary's office (Library and Documentation division).

ACADEMIC ACCESSIBILITY

Table 42: Academic accessibility indicators.Year 2018.

Indicator	Amount
Accessible documents for people with visual disabilities ¹	581
Freshmen students to graduate courses who have acknowledged to have a disability ²	310
Students identified and acknowledged to have a disability	192
Students whose disability required a reasonable configuration for academic access	52
Postgraduate students ³ who attended the optional interdisciplinary seminar "Accessibility, disability and public policy"	74
Non-teaching personnel who attended the training "Accessibility, disability and the right to education"	16

Notes:

1. Forty accessible documents modified and in cataloging process are included.

2. In the year 2017, questions for students to declare their disabilities were added to the enrollment forms.

3. This course was available to licentiate courses in Political Science and government, Education, Nursing, Interpretation and translation in non-verbal communication forms (licentiate cycle) and Nutrition.

Sources: Pro-rector's office (Disability advisory committee), University Welfare and Commitment Secretary's office (University welfare division – Disability Inclusion Program)

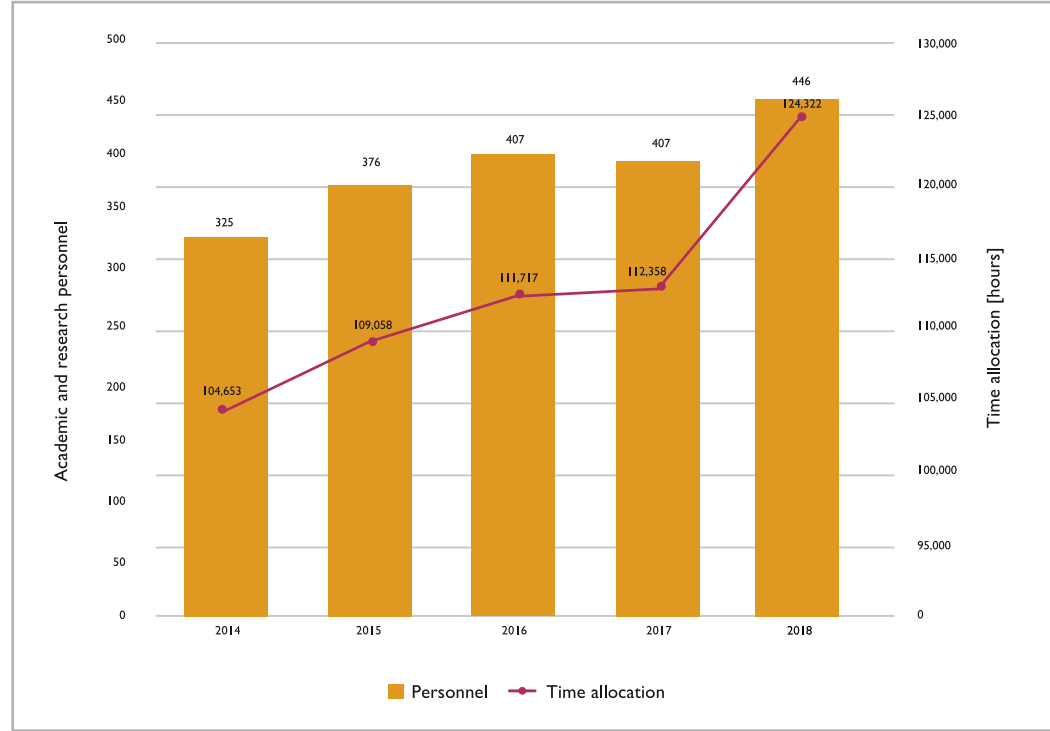


**SCIENTIFIC RESEARCH AND
TECHNOLOGICAL LINKAGE AND
TRANSFER INDICATORS**

SCIENTIFIC RESEARCH

– Teaching personnel research time allocation

Graph 21: Amount of academic and research personnel working in research projects and work time allocation for research each academic year. Period 2014-2018.



Source: GesDoc software. Data exported on September 17th, 2018.

Table 43: Academic and research personnel on research projects by time allocation type. Year 2018.

Time allocation type	Hours	%
Full time	130	29.1%
Part time	167	37.4%
Simple part time	141	31.6%
Less hours than simple	8	1.8%
Total	446	100%

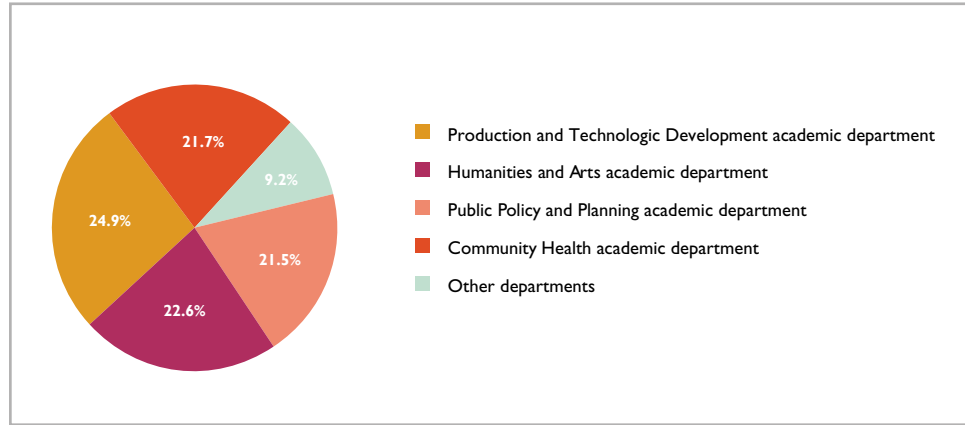
Source: GesDoc software. Data exported on September 17th, 2018.

Table 44: Academic and research personnel on research projects by teaching category. Year 2018.

Category	Personnel	%
Full professor	71	15.9%
Assistant professor	71	15.9%
Adjunct professor	166	37.2%
Practical work instructor in chief	62	13.9%
Assistant instructor	76	17.0%
Total	446	100%

Source: GesDoc software. Data exported on September 17th, 2018.

Graph 22: Academic and research personnel distribution by appointed Department.



Base: 446 academic and research personnel whose time allocation is included in their appointment for the year 2018.

Note: The category "other departments" includes academic and research personnel appointed by the Pro-rector's office and the Academic Secretary's office, as well as the offices for Science and Techniques, Cooperation and Public Service, and University Welfare and Commitment Secretary's offices.

Source: GesDoc software. Data exported on September 17th, 2018.

Table 45: Teaching and research personnel members of the Incentive Program of the University Policy office by category¹. Year 2018.

Category in the Incentive Program	Amount
I	11
II	30
III	69
IV	63
V	93
Total	266

Note:

1. The categories displayed are the results of the categorization done in 2014.

Source: Sciences and techniques office (Research division).

Table 46: Profiles approved for taking the Scientific and Technologic researcher course (Inter-agency Science and Technology Council) [CICyT]¹ – CONICET whose workplace is within UNLa by Institute. Year 2018.

Workplace	Amount
Institute of Culture and Communication	1
Institute of Justice and Human Rights	1
Institute of National Problems	1
Institute of Collective Health	1
Total	4

Note:

1. Part of the tender opportunities for the Strengthening R+D and Innovation Program ("Fortalecimiento en I+D+I" of the CONICET Agency).

Source: Sciences and Techniques office (Research division).

Table 47: Academic and research personnel appointed within the integration into the workforce of teaching and research personnel to national universities program (PRIDIUM) of the University Policies Office by appointment Department. Year 2018.

Appointment department	Amount
Pro-rector's office	1
Public Policy and Planning academic department	1
Community Health academic department	3
Total	5

Source: Sciences and techniques office (Research division).

– Research projects

Table 48: Current Amílcar Herrera 2018 research projects by recruitment year by appointed Institute.

Appointed Institute	Call year		Total
	2016	2017	
Institute of Culture and Communication ¹	15	10	25
Institute of Justice and Human Rights ²		5	5
Institute of Production, Economy and Labor	13	21	34
Institute of National Problems	20	16	36
Institute of Collective Health	8	5	13
Total	56	57	113

Note:

1. The name of the Institute of Culture and Communication was changed in 2017 by the administrative decision C.S. N° 14/17. Until the year 2016, the name was Institute of Culture.

2. The Institute of Justice and Human rights was created in 2017 by the administrative decision C.S. N° 13/17.

Source: Sciences and Techniques office (Research division).

Table 49: Amílcar Herrera 2018 research projects currently under external peer review by project type and appointed Institute.

Appointed institute	Type of projects		Total
	R+D	R+D team creation	
Institute of Culture and Communication	4	6	10
Institute of Justice and Human Rights	3	1	4
Institute of Production, Economy and Labor	13	5	18
Institute of National Problems	9	0	9
Institute of Collective Health	2	1	3
Total	31	13	44

Notes:

1. In 2018, the Amílcar Herrera call process differentiated two types of projects: R+D, and R+D of new teams creation (by administrative decision C.S. N° 250/18). The first type refers to research and development, the latter refers to research and development for fostering the creation of new teams.

Source: Sciences and Techniques office (Research division).

Table 50: Current Oscar Varsavsky research projects in 2018 by year of call by appointed Institute.

Appointed Institute	Amount
Institute of Culture and Communication	1
Institute of Justice and Human Rights	3
Institute of Production, Economy and Labor	1
Institute of National Problems	2
Institute of Collective Health	3
Total	10

Source: Sciences and Techniques office (Research division).

Table 51: Oscar Varsavsky 2018 research projects currently under external peer review by project type and appointed Institute.

Appointed Institute	Amount
Institute of Culture and Communication	1
Institute of Justice and Human Rights	2
Institute of Production, Economy and Labor	2
Institute of National Problems	1
Institute of Collective Health	1
Total	7

Source: Sciences and Techniques office (Research division).

Table 52: Oriented Research Projects (PIO) 2016 CONICET-UNLa agreement by appointed Institute. Year 2018.

Appointed Institute	Amount
Institute of Culture and Communication	2
Institute of Production, Economy and Labor	5
Institute of National Problems	3
Institute of Collective Health	2
Total	12

Source: Sciences and Techniques office (Research division).

Table 53: Oriented Scientific and technologic research projects (PICTO) CONICET-UNLa agreement by appointed Institute. Year 2018.

Appointed Institute	Amount
Institute of Production, Economy and Labor	2
Institute of National Problems	5
Institute of Collective Health	1
Institute of Justice and Human Rights	2
Total	10

Source: Sciences and Techniques office (Research division).

– Fellows and research assistants⁽¹⁾

Table 54: Fellows currently working on research projects by call.Year 2018.

Call	Fellows	
Amilcar Herrera 2017 (Students)	12	
Oscar Varsavsky 2017 (Graduates)	9	
Fostering of scientific vocation, National Interuniversity Council (EVC-CIN) 2016	6	
CONICET-UNLa 2017 (Jointly funded)	Doctorate	11
	Postdoctorate	1
Total	39	

Source: Sciences and Techniques office (Research division).

Table 55: Fellows under assessment by call.Year 2018.

Call	Fellows	
Amilcar Herrera 2018 (Students)	15	
Oscar Varsavsky 2018 (Graduates)	6	
Fostering of scientific vocation, National Interuniversity Council (EVC-CIN) 2017	5	
CONICET-UNLa 2018 (Jointly funded ¹)	Doctorate	5
	Doctoral Finishing	1
Total	32	

Note:

¹ In the agreement with CONICET, vacancies for five doctorate fellows and one doctoral finishing fellow were established. There were 8 applications for these fellowships which are now under CONICET review.

Source: Sciences and Techniques office (Research division).

Table 56: Student fellows reviewed at the relevance and propriety for the Amilcar Herrera 2018 call by appointed Institute of the project they're involved.

Appointed Institute	Fellows
Institute of Culture and Communication	2
Institute of Justice and Human Rights	2
Institute of Production, Economy and Labor	6
Institute of National Problems	5
Total	15

Source: Sciences and Techniques office (Research division).

Table 57: Graduate fellows reviewed at the internal quality stage for the Oscar Varsavsky 2018 call by the appointed Institute of the Project they're involved.

Appointed Institute	Fellows
Institute of Justice and Human Rights	3
Institute of Production, Economy and Labor	2
Institute of National Problems	1
Institute of Collective Health	-
Total	6

Source: Sciences and Techniques office (Research division).

¹ Translator's note: Research assistants in Argentina not necessarily require an undergraduate degree. They must be advanced students.

The purpose of this position is to train these students for future research work.

² Translator's note: Fellowship name.

³ Translator's note: Fellowship name

Table 58: Research assistants for research, innovation and development whose research projects are under evaluation by call. Year 2018¹.

Call		Research assistants
Amílcar Herrera	Students	27
	Graduates	8
Oscar Varsavsky	Graduates	9
Total		44

Note:

1. The "Research assistants for research, innovation and development" definition was approved by the administrative decision C.S. N° 82/18 by which is added to the "Fellows and research assistants for research and development" regulations. The purpose of this definition for Research assistants is to foster a supplementary process to academic training for students and graduates so that they may be involved in the research and development practices carried out at the university.

Source: Sciences and Techniques office (Research division).

TECHNOLOGICAL LINKAGE AND TRANSFER

– Projects

Table 59: Technological linkage and transfer projects, teaching personnel and fellows involved by funding organization and call. Year 2018.

Organization	Call	Projects	Teaching personnel	Fellows	Other members ¹
Scientific research committee of the province of Buenos Aires (CIC)	Innovation and transference to priority areas of the province of Buenos Aires (CIC-PIT-AP-BA)	1	15		15
National interuniversity council (CIN)	Technologic and Social development projects (PDTS)	1	1		7
Former Ministry of Science, Technology and productive innovation (MINCYT)	Subtotal (MINCYT)	5	19	1	31
	Technologic support to the Tourism sector (ASETUR) 2016 ²	1	6		10
	Design Associative Projects (PAD)	1	3		7
	Technology and Social Innovation projects (PROCODAS)	3	10	1	14
University Policy Office (SPU)	Subtotal (SPU)	10	29	4	67
	Strengthening of Technological linkage and transfer activities	1	6		7
	Cooperative movement and Social Economy at the university	3	5	4	17
	Transportation	3	15		16
	University, design and production development	3	3		27
Total		17	64	5	120

Notes: 1. Other members of the academic and surrounding. 2. Funded by the Federal Council of Science and Technology of the Ministry.

Source: Sciences and Techniques office (Innovation and Technological Linkage and Transfer division).

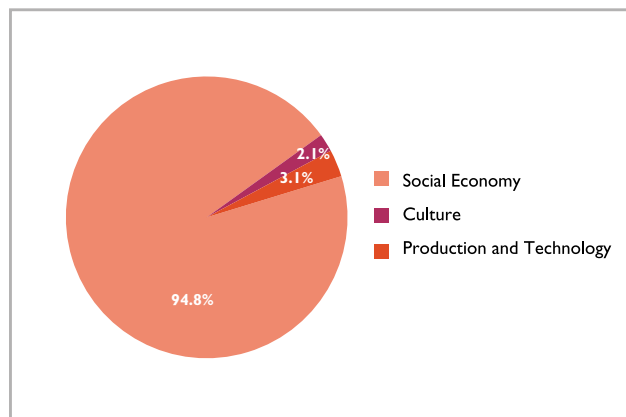
¹ Translator's note: Comisión de Investigaciones Científicas de la Prov. de Buenos Aires (CIC).

² Translator's note: Consejo Interuniversitario Nacional (CIN).

³ Translator's note: Ex Ministerio de Ciencia, Tecnología e Innovación Productiva (MINCYT).

– Entrepreneurs

Graph 23: Distribution of entrepreneurs who participate in UNLA's venture center¹ by type of venture². Year 2018.

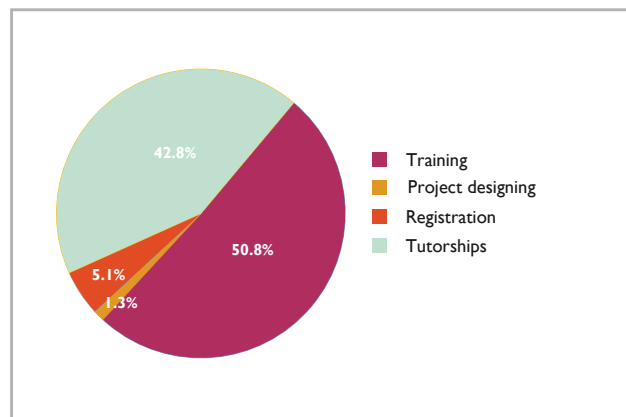


Base: 385 entrepreneurs.

Note:

- The venture center assists support processes which speed up the development of entrepreneurs and ventures by providing them resources and specific services.
- Out of the 365 entrepreneurs of the social economy accounted for, 300 stem from the venture accelerator program of the former Ministry of Social Development and 65 stem from the Employment Program of the former Ministry of Labor, Work and Social Security. Culture entrepreneurs were selected by the Cultural Innovation Procurement carried out in agreement with the former National Ministry of Culture. Production and Technology entrepreneurs stem from the Seed Money Program of the Ministry of Production and Labor. Source: Sciences and Techniques office (Innovation and Technological Linkage and Transfer division).

Graph 24: Assistance distribution¹ to entrepreneurs by type of assistance. Year 2018.



Base: 719 assists. Out of the 365 trainings, 300 were aimed at the venture acceleration program of the former Ministry of Social Development and 65 were aimed to the freelance employment of the former Ministry of Labor, Work and Social Security. All trainings were for entrepreneurs coming from the previously mentioned acceleration program.

Note: 1. Assists consisted of a) Training: tuition activities in different aspects of entrepreneurial management. b) Project designing: mentoring for the creation process for projects in order to request funding to different types of funding sources, c) Registration: legal and accounting counseling for the formalization of the enterprise, and d) Tuitions: mentoring to bring together entrepreneurs and training courses.

Source: Sciences and Techniques office (Innovation and Technological Linkage and Transfer division).

– Vocational school

Table 60: Amount of enrolled students and amount of classes for courses and seminars offered by the Felipe Vallese Vocational School, the list of collaborator of each joint study program, course and seminar names. Year 2018.

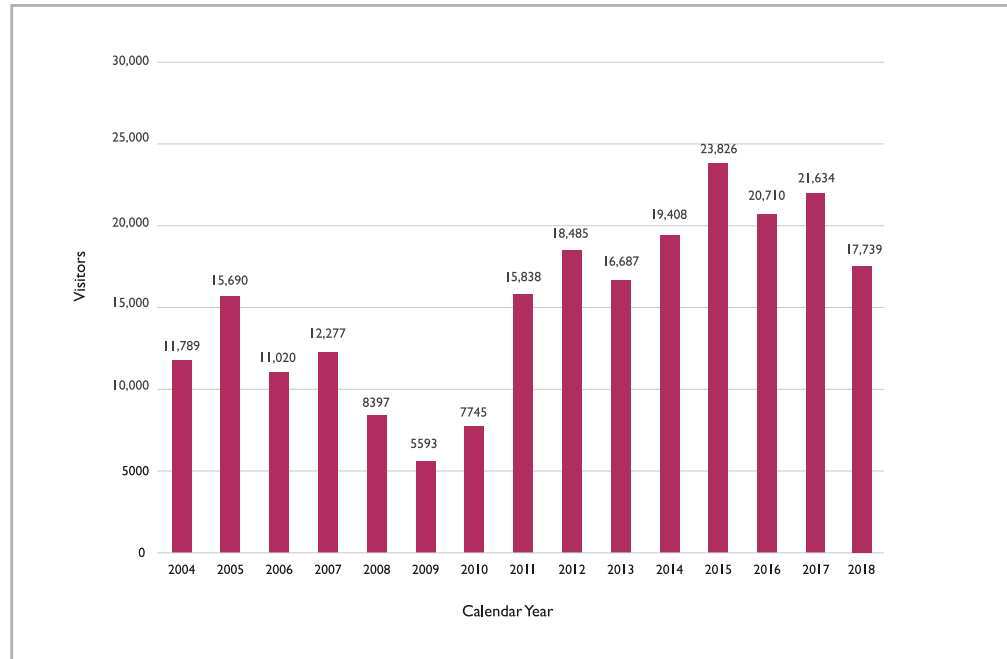
Collaborator of the joint study program	Course/Seminar	Classes	Enrolled students
Mechanist and transport related workers union (SMATA) ¹	Introduction to colorimetry	1	30
	Air suspension	1	40
	Mechanic assistant	1	30
	Trainer training ²	1	80
Ministry of Social Development	Vocational training ³	36	1080
Lanús Council and Ministry of Labor, Employment and Social Security	Introduction to labor	2	40
Sciences and techniques office (UNLa)	Management and Commercialization	1	40
Production and Technologic Development academic department (UNLa)	New technologies – Optic Fiber	1	100
Licentiate in Industrial Design (UNLa)	Handbag and bag design	1	30
University Disability and Inclusion Program (UNLa)	Vocational training for special schools	1	30
Total		46	1500

Notes:

- Agreement endorsed by administrative decision C.S. N° 187/16.
- In collaboration with the Science and Technique Secretary's office under the framework of the agreement with SMATA.
- Composed of 8 classes of carpentry, 4 classes of alternative electrical systems, 4 classes of gardening, 6 classes of computer repair, 4 classes of motorcycle mechanics, 4 classes of blacksmithing, 4 classes of dressmaking and tailoring, and 2 classes of dressmaking and tailoring for micro-enterprises. Source: Sciences and Techniques office (Felipe Vallese Vocational School).

POPULAR SCIENCE AND TECHNOLOGY

Graph 25: Visitors to the permanent exhibition¹ of the Interactive Scientific and Technologic Center -Abremate- by calendar year.²



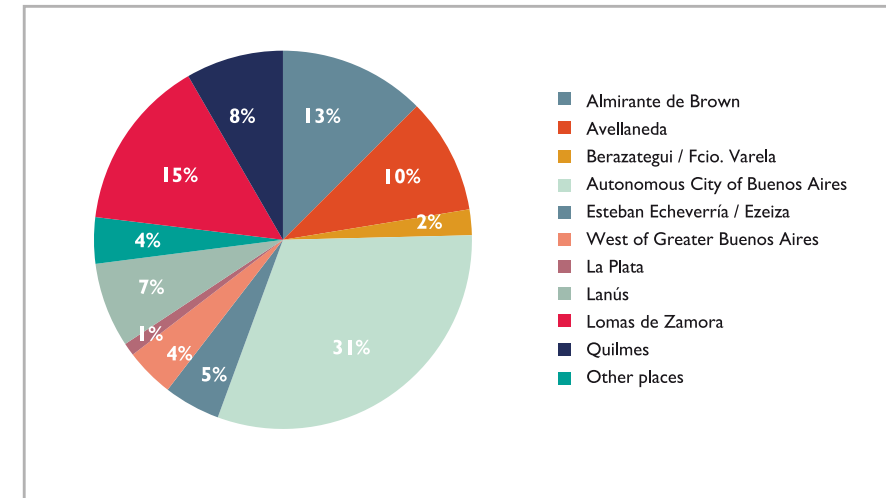
Notes:

1. Visitors to workshops, travelling exhibitions and Abremate festivals organized by the Inter-agency Science and Technology council are not considered.

2. In 2009, the amount of visitors was drastically decreased due to School Closure to control the spreading of the influenza A virus. In 2011, visits became free of charge.

Source: Science and Technique Secretary's office (Interactive Scientific and Technologic Center – Abremate).

Graph 26: Distribution of institutions that visited the permanent exhibition¹ of the Interactive Scientific and Technologic Center – Abremate by place of origin. Year 2018.



Base: 455 institutions.

Note:

1. Institutions that attended workshops, travelling exhibitions and Abremate festivals organized by the Inter-agency Science and Technology Council are not considered.

Source: Science and Technique Secretary's office (Interactive Scientific and Technologic Center – Abremate).



**STUDENT WELFARE AND
COOPERATION INDICATORS**

PROGRAMS, COOPERATION AND PUBLIC SERVICE PROJECTS IMPLEMENTATION

– Social and community programs

Table 61: Social and community program participants¹ by sex. Year 2018.

Sex	Participants
Male	159
Female	183
Total	342

Note:

1. Participants in the permanent programs “Youth’s UNLa” (La UNLa de los jóvenes), “Community Leaders” (Líderes comunitarios) and “Building Bridges” (Construyendo Puentes), as well as the joint Project “Dare to Cheer” (Animate a Animar) are included. The Dare to Cheer project is for children between 8 and 11 years of age.

Source: Cooperation and Public Service Secretary’s office (Cooperation division).

Table 62 Social and community program participants¹ by age range. Year 2018.

Age range ²	Participants
Between 8 and 11 year olds	90
Between 12 and 17 year olds	69
Between 18 and 22 year olds	183
Total	342

Note:

1. Participants in the permanent programs “Youth’s UNLa” (La UNLa de los jóvenes), “Community Leaders” (Líderes comunitarios) and “Building Bridges” (Construyendo Puentes), as well as the joint Project “Dare to Cheer” (Animate a Animar) are included. The Dare to cheer project is for children between 8 and 11 years of age.

Source: Cooperation and Public Service Secretary’s office (Cooperation division).

Table 63: Social and community program participants¹ by school enrollment type. Year 2018.

Type of school enrollment	Participants
Participants who attend to primary level schools	90
Participants who attend to secondary level schools	67
Participants who have finished their secondary level education	153
Participants who attend higher education establishments	30
Participants who do not attend any educational establishments	2
Total	342

Note:

1. Participants in the permanent programs “Youth’s UNLa” (La UNLa de los jóvenes), “Community Leaders” (Líderes comunitarios) and “Building Bridges” (Construyendo Puentes), as well as the joint Project “Dare to Cheer” (Animate a Animar) are included. The Dare to Cheer project is for children between 8 and 11 years of age.

Source: Cooperation and Public Service Secretary’s office (Cooperation division).

– Cooperation projects

Table 64: Cooperation projects submitted to the University Policy Office¹ and students who participate by managing Department. Year 2018.

Managing department	Projects	Students involved
Student Welfare and Cooperation division	3	25
Total	3	25

Note: 1. Throughout 2018, there were no calls for the University Voluntary Service, nor for Synergy (Singergia), Extension (Extensión), Open Wings (Abre alas) and Local Development Projects. These were unified in a single call named “A socially committed university” (Universidad Socialmente Comprometida) by which only one project may be submitted by each university.

Source: Cooperation and Public Service Secretary's office (Cooperation division).

Table 65: Cooperation projects submitted to the internal call of the Cooperation division by and students involved by managing department. Year 2018..

Management	Projects	Students involved
Production and Technologic Development academic department	2	20
Humanities and Arts academic department	1	10
Public Policy and Planning academic department	4	40
Community Health academic department	7	70
Science and Technique Secretary's office	1	10
Cooperation and Public Service Secretary's office	2	20
General Secretary's office	1	10
Total	18	180

Source: Cooperation and Public Service Secretary's office (Cooperation division).

– Social and public management leader training

Table 66: Formarnos program participants by academic year, type and course name.

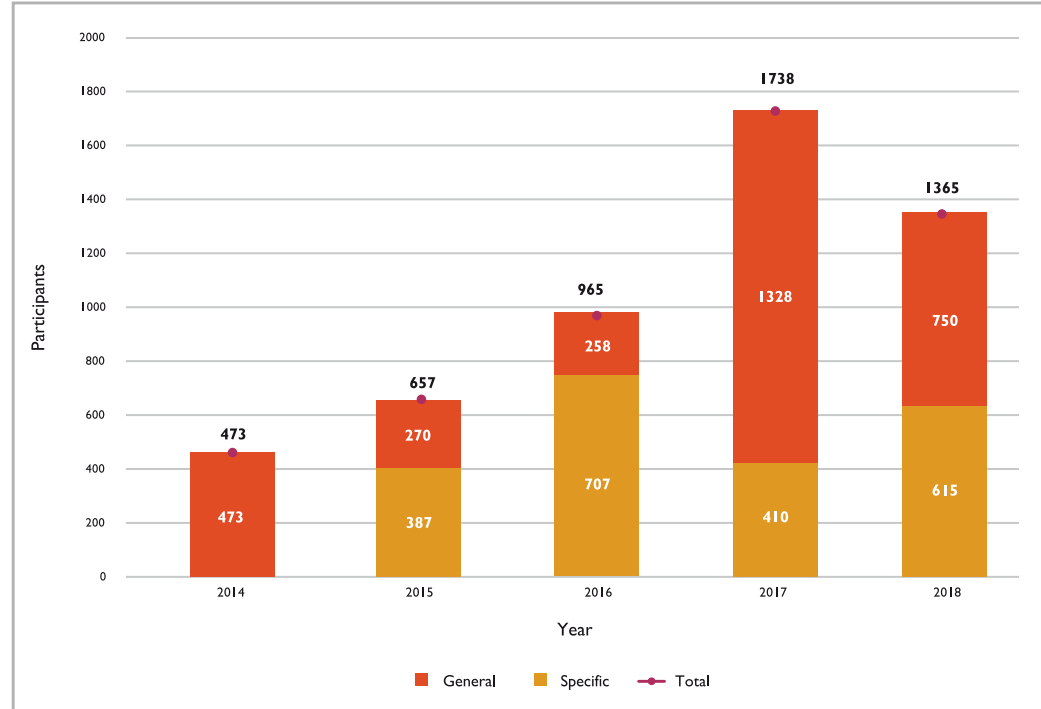
Type / Course name	Academic year				
	2014	2015	2016	2017	2018
General: Social and Public Management	473	270	258	1328	750
Inter-University Formarnos note ¹	473			1328	750
Local Formarnos (face to face classes at UNLa)		173	146		
Online Formarnos		97	112		
Specific		387	707	410	615
Leader training (Patria Institute)			220		
Trainer Training			47		
Formarnos training course and Exchange with the University of Pilar (Paraguay)			32		
Formarnos Human Rights training		84			
Formarnos in Disability, Accessibility and Public Policy training		155	98		
Formarnos Social Economy training		81			
Formarnos Solidarity and Public Policy training (Political Movement for Unity -MPPU)			15		
Formarnos Gender training			185		
Formarnos Migration and Human Rights training			110		
Formarnos Student Organization training		45			
Formarnos Community Health Fostering training				410	
Pedagogical Tools for Popular Training for High School Professors dissemination session.		22			
Formarnos “Fair habitat, fair cities” training					90
Formarnos Entrepreneurial Development training					80
Formarnos UNLa training requested by district – National University of Entre Ríos(Universidad Nacional de Entre Ríos - UNER)					295
Formarnos UNLa training requested by district – National University of Patagonia San Juan Bosco (Universidad Nacional de la Patagonia San Juan Bosco UNPSJB) Andes region					50
Formarnos Popular educators on Care for our Common Home					100
Total	473	657	965	1738	1365

Note:
1. In 2014, 8 universities joined UNLa for this program. In 2018, 10 universities joined UNLa and the courses were delivered in 18 head offices.
Source: Pro-rector's office (Public and Social Management training unit).

^{vii}Translator's note: Formarnos is a training program. The name means “To train ourselves”.

^{viii}Translator's note: “Hábitat justo, ciudades justas”.

Graph 27: Formarnos program participants by type of course and year.



Source: Pro-rector's office (Public and Social Management training unit)

AGREEMENTS AND CONTINUOUS EDUCATION ACTIONS

– Agreements

Table 67: Agreements signed and ratified by the University Council by type of agreement and managing department. Year 2018¹.

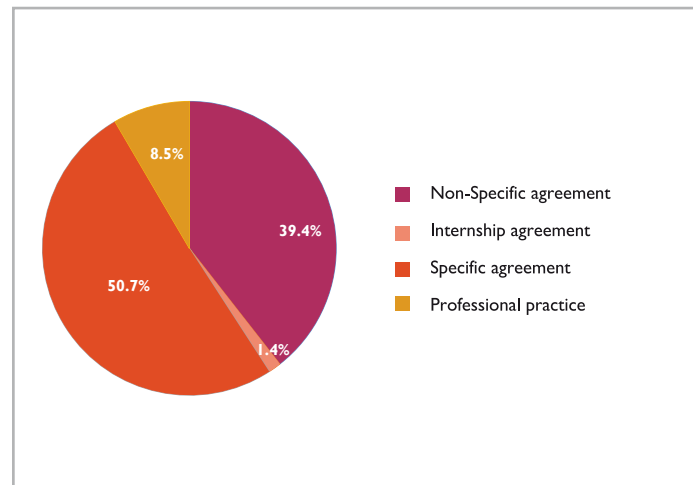
Management	Type of agreement				Total
	Non-Specific agreement	Specific agreement	Internship agreement	Professional practice	
Pro-rector's office	2	8			10
Production and Technologic Development academic department	2	4	1	2	9
Humanities and Arts academic department		1		2	3
Public Policy and Planning academic department	4	4			8
Community Health academic department	5	1		2	8
Cooperation and Public Service Secretary's office	10	11			21
University Welfare and Commitment Secretary's office	2	1			3
General Secretary's office		2			2
Academic Secretary's office		1			1
Science and Technique Secretary's office	3	3			6
Total	28	36	1	6	71

Note:

1. Includes agreements signed and ratified by the University Council between March, 1st and October 31st, 2018.

Source: Cooperation and Public Service Secretary's office (Cooperation division).

Graph 28: Distribution of agreements signed and ratified by the University Council by type of agreement. Year 2018.



Base: 71 agreements.

Source: Cooperation and Public Service Secretary's office (Continuous learning division).

– Continuous learning

Table 68: Participants in career guidance activities by type of activity. Year 2018.

Type of activity	Participants
UNLa in the neighborhoods	60
UNLa Goes to School program	989
Career guidance group workshops	230
School visits to UNLa	807
Total	2086

Source: Cooperation and Public Service Secretary's office (Continuous learning division).

Table 69: Trainings carried out within the integration of the community framework and participants by type of training. Year 2018.

Type of training	Training courses	Participants
Trainings offered under the framework of open courses to the community ¹	224	3516
Specific trainings in coordination with public institutions ²	9	128

Notes:

1. Trainings under the continuous education framework for adults. Out of the total amount of trainings, 198 were paid activities and had 2540 participants enrolled.

2. All these trainings were free of charge and were carried out with the cooperation of Lanús Council.

Source: Cooperation and Public Service Secretary's office (Continuous learning division).

Table 70: Participants of actions coordinated with other levels of the education system by type of action. Year 2018.

Type of Action	Participants
Activities	100
Projects	700
Programs	5000
Total	5800

Source: Cooperation and Public Service Secretary's office (Continuous learning division).

Table 71: Establishments which participate in actions coordinated with other levels of the education system. Year 2018.

Type of management	Establishments
Public	200
Private	40
Total	240

Source: Cooperation and Public Service Secretary's office (Continuous learning division).

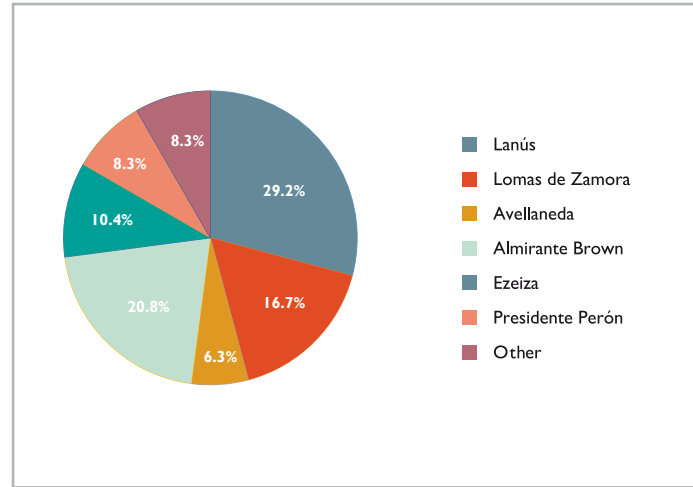
– Interactive cooperation map

Table 72: Social organizations identified on the Interactive cooperation map by type of organization. Year 2018.

Type of organization	Amount of organizations
Civil Society	8
Popular library	17
Retirement center	129
Club	19
Non-governmental organization (NGO)	3
Neighborhood association	19
Neighborhood committee	6
Religious organization	2
Confederation/Federation	3
Worker cooperative	5
Total	211

Source: Cooperation and Public Service Secretary's office.

Graph 29: Distribution establishments which participate in actions coordinated with other levels of the education system by district of origin. Year 2018.



Base: 240 establishments.
Source: Cooperation and Public Service Secretary's office (Continuous learning division).

– Community Council

Table 73: Social organizations engaged in the Community Council by type. Year 2018.

Type of organization	Amount of organizations
Civil Society	33
Library / Popular Library	5
Study Center	2
Retirement center	7
Social or Sporting Center	12
Native Peoples Community	1
Confederation / Federation	1
Workers cooperative	2
Religious organization	1
Foundation	4
Trade union	6
Neighborhood association	3
Neighborhood committee	1
Total	77

Source: Public Service and Cooperation office.

UNIVERSITY WELFARE AND COMMITMENT

– Social Inclusion

Table 74: Recipients of social inclusion programs by program. Year 2018.

Program	Recipients
Alternatives to achieve welfare program (Alternativas para el Bienestar)	155
Gender equality program (Por la Igualdad de Género)	996
Peer to peer tuition program (De tutores pares de Compañero a Compañero) ¹	2988
Discount program “UNLa benefits” (Beneficios UNLa)	1955
Total	6094

Notes:

1. Freshmen students to graduate courses are counted as recipients for the actions carried out within the framework of this program. These actions were carried out by 75 advanced students who mentor freshmen students at the very beginning of their academic life. These mentors are called Peer tutors by administrative decision C.S. N° 112/15.

Source: University Welfare and Commitment Secretary's office (Student Welfare division).

Table 75: Azucena Villaflor Child Care center enrollment by the sector where their parents or tutors work. Year 2018.

Sector	Enrollments
Students	27
Teaching Personnel	13
Non-Teaching Personnel	30
Worker of Services operated as concession	3
Total	73

Source: University Welfare and Commitment Secretary's office.

Table 76: Amount of elderly who participate in programs managed by the Elderly Center by program. Year 2018.

Program	Elderly
Open Classrooms (Aulas Abiertas)	68
Day Club (Club de Día)	63
UPAMI ¹	3400 ²
Social voluntary service	40 ³
Total	3571

Note:

1. The UPAMI program is composed of 53 workshops delivered in four-month periods, 16 of which are computer science and new technologies workshops.

2. Elderly who attended the workshops.

3. Who attend to UNLa.

Source: Community Health Academic department (Elderly center).

– Educational Commitment Program

Table 77: Scholarship recipients of the Educational Commitment Program by type of scholarship and by academic department managing the course. Year 2018.

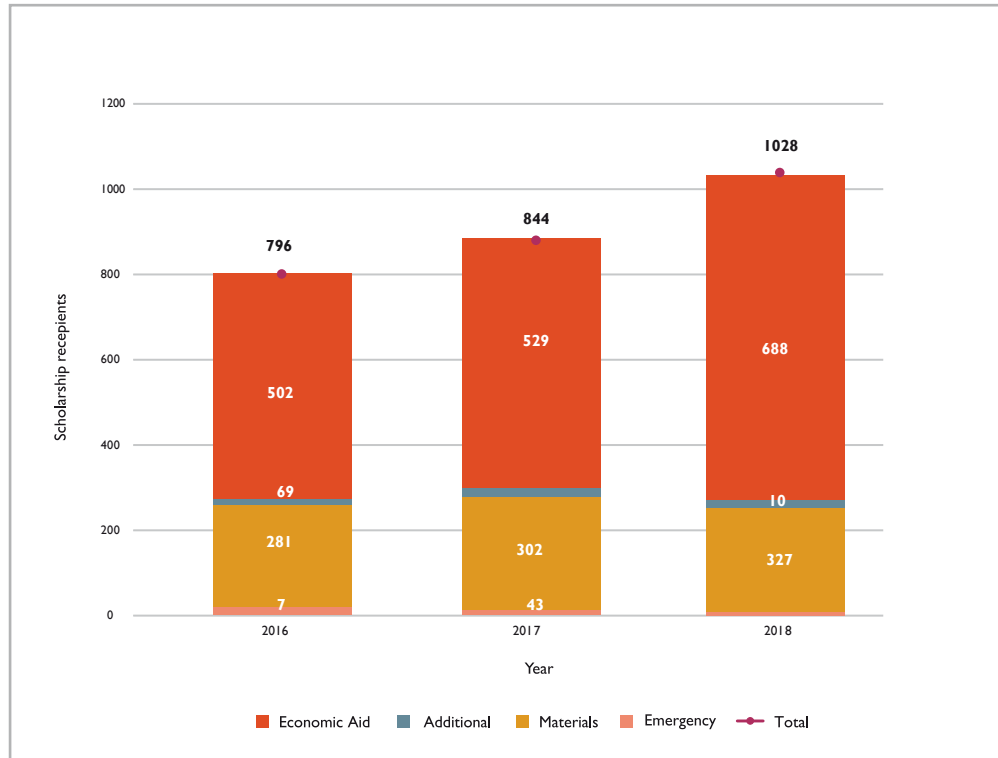
Academic department	Type of scholarship				Total
	Economic Aid ¹	Materials	Emergency	Additional	
Production and Technologic Development	120	56	0	1	177
Public Policy and Planning	56	25	0	23	84
Humanities and Arts	116	28	2	0	146
Community Health	396	218	1	6	621
Total	688	327	3	10	1028

Note:

1. These figures include 150 recipients of scholarships granted on an additional call carried out on the second four-month period of 2018 which are added to the 538 recipients who had been previously awarded the scholarship.

Source: University Welfare and Commitment Secretary's office (Student Welfare division).

Graph 30: Scholarship recipients of the Educational Commitment program by type of scholarship and year. Last three-year period.



Source: University Welfare and Commitment Secretary's office (Student Welfare division).

Table 78: Scholarship recipients of the Educational Commitment Program who received mentoring from the teaching personnel¹ by academic department managing the student's course. Year 2018.

Academic department	Students with scholarships who received mentoring	Referral to University Social Services ²
Production and Technologic Development	90	3
Public Policy and Planning	36	5
Humanities and Arts	94	11
Community Health	318	28
Total	538	47

Note:

1. Mentoring carried out by 13 members of the teaching personnel, which is aimed towards a comprehensive orientation of the students, both in academic aspects and obligation and requirement compliance as a scholarship recipient. (Article 50 of administrative decision C.S. N° 166/17).

2. The University Social Service fosters and enables the approach of social issues and helps satisfy the needs of the university population to contribute with student permanence in the university education system.

Source: University Welfare and Commitment Secretary's Office (Educational Commitment Program).

– Scholarships funded by national organizations

Table 79: UNLa students who are recipient of scholarships or financial aid from national organizations by scholarship/aid program name. Year 2018.

Scholarship / Program name	Recipients
PROG.R.ES.AR scholarships for fostering higher education ¹	1562
Student Ticket (Province of Buenos Aires)	5350
Total	6912

Notes:

1. The Support program for Argentine students (PROG.R.ES.AR) from the National Social Security Administration (ANSES) was transferred to the University Policy office by the Executive Order 90 of January 30th of 2018 to be administered. On the other hand, it was granted the status of scholarship by which the Bicentenary Scholarship program (Programa Nacional Becas Bicentenario –PNBB), the University Scholarships Program (Programa Nacional de Becas Universitarias –PNBU), the Nurse training program (Programa Nacional de Formación de Enfermería –PRO.NA.F.E.) and ICT's scholarships were incorporated.

Source: University Welfare and Commitment Secretary's office (Student Welfare division).

Table 80: Other social inclusion, equal opportunity and equality actions. Year 2018.

Program / Action		Amount
University disability and Inclusion program	Awareness and sensibilization spaces, and promotion from the disability perspective	32
Gender equality program	Interventions ¹	5
	Violence and discrimination protocol ²	4
	Awareness and sensibilization spaces and promotion from the gender perspective	27
Queries ³ , interviews ⁴ , mentorings ⁵ and referrals ⁶ within the University Social Services framework		2054
Garrahan hospital's blood donation campaign donors.		218
Flu shots applied during the vaccination campaign		300

Notes:

1. Interventions carried out within the framework of Act 26,743 (Respect and recognition of gender equality at the university) and of administrative decision C.S. N° 12/13 (Gender equality program).

2. Administrative decision C.S. N° 200/17.

3. Queries by members of the university population linked to issues that hinder their permanence at UNLa.

4. Support and assistance interviews to members of the university population undergoing social issues that may risk their permanence at UNLa.

5. Mentoring and follow up of the cases looked into by University Social Services.

6. Social situations referred to other institutions for intervention depending on the type of issue: Dr. Arturo Melo Hospital, SALUD Community Health Center, Estévez Hospital, Maspero Community Health Center, and Local Services among others.

Source: University Welfare and Commitment Secretary's office (Student Welfare division).

SPORTS AND RECREATION

Table 81: Participants in sports and recreation activities. Year 2018.

Actividad	Cantidad de participantes
Chess	52
Track and field	15
Basketball	59
Women's football	72
Futsal	125
Physical exercise	104
Gymnasium	286
Handball	102
Hockey	74
Tennis	5
Swimming	31
Ping-Pong	57
Volleyball	184
Total	1166

Source: University Welfare and Commitment Secretary's office (Sports and Recreation division).

Table 82: Participants in sports and recreation activities by sector Year 2018.

Sector	Participants
Students	1065
Teaching personnel	58
Graduates	3
Non-teaching personnel	19
Neighboring community	21
Total	1166

Source: University Welfare and Commitment Secretary's office (Sports and Recreation division).

Table 83: Participants in sports and recreation activities by managing/appointed department. Year 2018.

Academic department	Participants
Production and Technologic Development	351
Humanities and Arts	162
Public Policy and Planning	115
Community Health	390
Other departments ¹	127
Total	1145²

Note:

1. Participants from the Rector, pro-rector and all secretaries' offices of the UNLa are included.

2. Unlike the previous table, this one doesn't include the 21 members of the neighboring community, therefore they are not dependent on any department or office, hence, the total amount is lower than in the previous table.

Source: University Welfare and Commitment Secretary's office (Sports and Recreation division).

^{ix} Translator's note: Soccer for Americans.

– Children's Rights Don't Take Summer Vacation Program (Los Derechos del Niño no se Toman Vacaciones)

Table 84: Summer program recipients by sex. Year 2018.

Sex	Recipients
Male	497
Female	669
Total	1166

Source: University Welfare and Commitment Secretary's office (Sports and Recreation division).

Table 85: Social organizations¹ who participated in the summer program by type. Year 2018.

Type of organization	Organizations
Civil Society	3
Community group	9
Other	2
Total	14

Source: University Welfare and Commitment Secretary's office (Sports and Recreation division).

TEACHING PERSONNEL AND STUDENT EXCHANGE

Table 86: Student exchange by direction of the exchange by ingoing or outgoing university. Year 2018.

Ingoing/Outgoing university nationality	Direction	
	Outgoing	Ingoing ¹
Germany	0	1
Australia	0	50
Colombia	0	25
Spain	0	5
France	0	2
Mexico	1	40
Total	1	123

Note:

¹. Students of short courses for foreigners are included.

Source: Cooperation and Public Service Secretary's office (International Cooperation division).

Table 87: Teaching staff Exchange by direction. Year 2018.

Exchange direction	Direction Outgoing
Teaching personnel	3
Total	3

Source: Cooperation and Public Service Secretary's office (International Cooperation division).

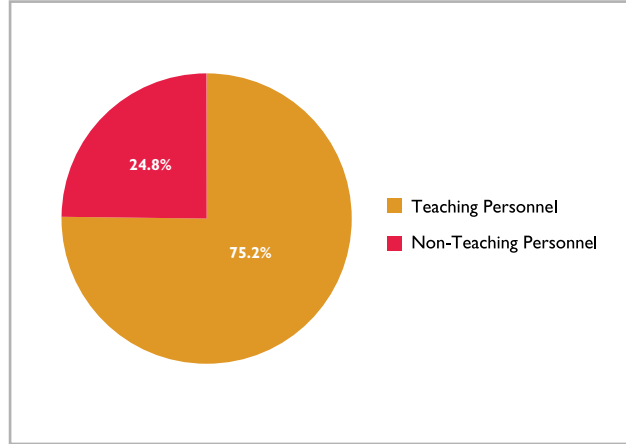


**MANAGEMENT AND
INFRASTRUCTURE INDICATORS**

HUMAN RESOURCES

– Personnel

Graph 31: UNLa personnel distribution by echelons. Year 2018.



Notes:

1. Teaching personnel includes tenured, temporary or by contract teaching and research personnel.

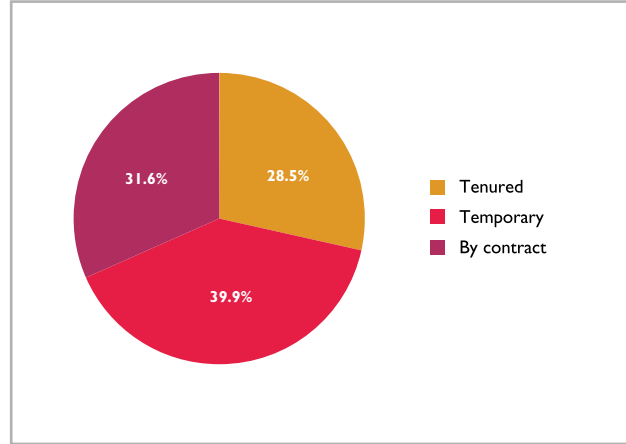
Sources:

1. Teaching Personnel: GesDoc software. Data exported on September 17th, 2018.

2. Non-Teaching Personnel: SIU-Mapuche (Cube: Personal-Mapuche – Cargos). Non-teaching personnel whose appointment was active on September, 2018. For further information, check “Non-teaching Personnel” section.

– Teaching personnel

Graph 32: Distribution of Teaching and research personnel by contract type. Year 2018.

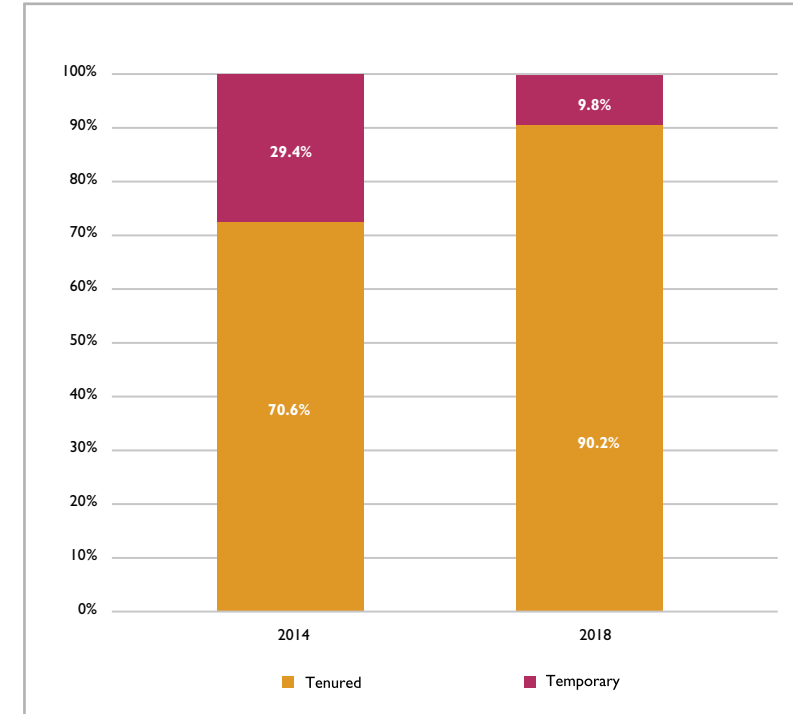


Base: 1119 teaching and research personnel.

Source: GesDoc software. Data exported on September 17th, 2018. For a description of the appointment characteristics of the teaching personnel, check “Teaching and Research Personnel” section under “Academic Management Indicators”.

– Non-Teaching personnel

Graph 33: Non-teaching personnel' distribution by type of contract up to September of each reference year. Variations within the last five-year period.



Base: Non-teaching personnel with active appointment on September of each reference year:

* Year 2014=320 people.

* Year 2018=369 people.

Notes:

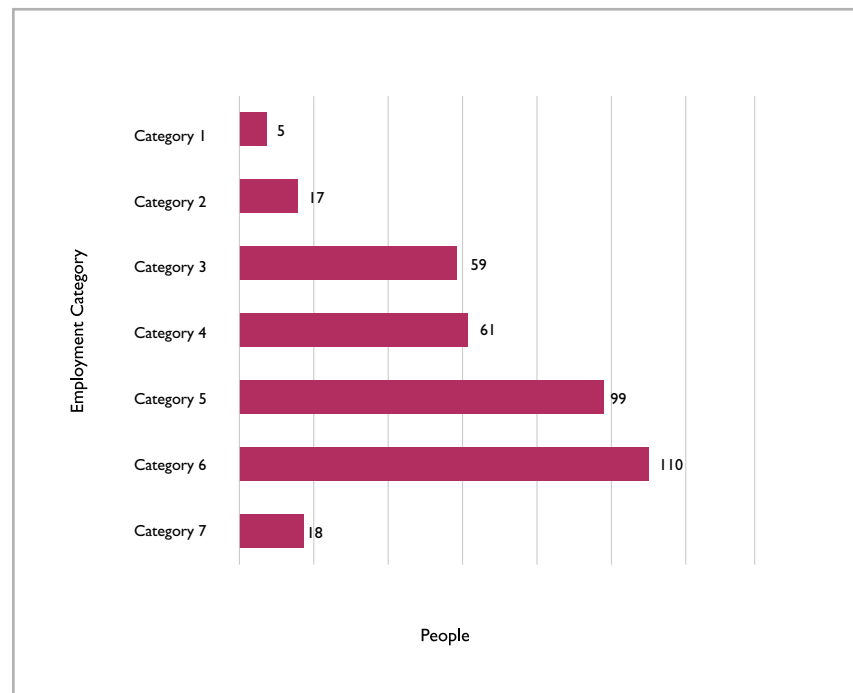
1. People whose active appointment is included in the Non-Teaching personnel Appointment Structure approved by administrative decision C.S. N° 221114. People on leave of absence from their position in order to work on management positions not included in the previously mentioned structure are not considered: Administrative management office (DIRA), Centers Management office (DIRC) and Administrative Techniques Coordination office.

2. In the year 2014, 9 people on unpaid leave of absence and 6 people on paid leave of absence were included. However, 8 people with a tenured position who were on a higher hierarchy leave of absence in order to work on management positions not included in the structure mentioned in Note 1 were excluded: 4 who were tenured in category 2, 3 who were tenured in category 3 and 1 who was tenured in category 4.

3. In the year 2018, 14 people on unpaid leave of absence and 8 people on paid leave of absence were included. However, 12 people with a tenured position who were on a higher hierarchy leave of absence in order to work on management positions not included in the structure mentioned in Note 1 were excluded: 3 who were tenured in category 2, 7 who were tenured in category 3, 1 who was tenured in category 4 and 1 who was tenured in category 5.

Source: SIU-Mapuche (Cube: Personal-Mapuche – Cargos).

Graph 34: Non-Teaching personnel¹ by position category². September³ 2018.



Base: 369 non-teaching personnel with active appointment on September of 2018.

Notes:

1. People whose active appointment is included in the Non-Teaching personnel Appointment Structure approved by administrative decision C.S.N° 221114. People on leave of absence from their position in order to work on management positions not included in the previously mentioned structure are not considered: Administrative management office (DIRA), Centers Management office (DIRC) and Administrative Techniques Coordination office.
 2. People are grouped by the category of the position they hold, that is to say, considering any substitutions beyond the category of the position each person was tenured for.
 3. 14 people on unpaid leave of absence and 8 people on paid leave of absence were included. However, 12 people with a tenured position who were on a higher hierarchy leave of absence in order to work on management positions not included in the structure mentioned in Note 1 were excluded: 3 who were tenured in category 2, 7 who were tenured in category 3, 1 who was tenured in category 4 and 1 who was tenured in category 5.

Source: SIU-Mapuche (Cube: Personal-Mapuche – Cargos).

BUDGET

– By funding source

Table 88: Budget credit, accrual and budget implementation by funding source until December 31st, 2018

Funding source	Budget credit		Accrual	Budget Implementation
	Amount	%	Amount	%
11 – National Treasury	\$756,201,675	83.0%	\$725,920,303	96.0%
12 – Own resources	\$64,800,704	7.1%	\$46,470,289	71.7%
16 - Surplus ¹	\$90,024,795	9.9%	\$48,564,854	53.9%
Total	\$911,027,175	100%	\$820,955,446	90.1%

Note:

1. The surplus item includes the surplus funds from previous years from sources 11 (National Treasury), 12 (Own resources), 15 (Internal credit) and 22 (External credit).

Source: SIU-Wichi (Cube: Presupuestaria-Pilagá - Presupuestario).

– By expenditure purpose (item)

Table 89: Budget credit, accrual and budget implementation by item until December 31st, 2018 –Only source 11 (National Treasury).

Item	Budget credit		Accrual	Budget Implementation
	Amount	%	Amount	%
1 – Personnel expenses	\$641,072,049	84.8%	\$639,600,236	99.8%
2 – Final goods	\$4,813,085	0.6%	\$4,790,123	99.5%
3 – Nonpersonal Services	\$72,051,537	9.5%	\$64,281,799	89.2%
4 - Fixed Assets	\$27,310,596	3.6%	\$10,750,687	39.4%
5 - Transferences	\$10,042,278	1.3%	\$5,728,015	57.0%
7 - Debt service and liabilities reduction	\$912,129	0.1%	\$769,444	84.4%
Total	\$756,201,675	100.0%	\$725,920,303	96.0%

Source: SIU-Wichi (Cuba Presupuestaria-Pilagá - Presupuestario).

Table 90: Budget credit, accrual and budget implementation by item until December 31st, 2018 –Only source 12 (Own resources).

Item	Budget credit		Accrual	Budget Implementation
	Amount	%	Amount	%
1 - Personnel expenses	\$10,515,807	16.2%	\$6,651,768	63.3%
2 – Final Goods	\$9,248,882	14.3%	\$7,569,571	81.8%
3 - Nonpersonal Services	\$32,853,794	50.7%	\$24,086,244	73.3%
4 - Fixed Assets	\$3,515,957	5.4%	\$2,000,118	56.9%
5 - Transferences	\$8,666,264	13.4%	\$6,162,587	71.1%
Total	\$64,800,704	100%	\$46,470,289	71.7%

Source: SIU-Wichi (Cuba Presupuestaria-Pilagá - Presupuestario).

Table 91: Budget credit, accrual and budget implementation by item until December 31st, 2018 –Only surplus funds from previous tax years¹.

Item	Budget credit		Accrual	Budget Implementation
	Amount	%	Amount	%
1 - Personnel expenses	\$5,661,831	6.3%	\$3,593,451	63.5%
2 – Final Goods	\$4,593,937	5.1%	\$3,625,924	78.9%
3 - Nonpersonal Services	\$34,573,844	38.4%	\$18,187,767	52.6%
4 - Fixed Assets	\$35,163,502	39.1%	\$15,354,185	43.7%
5 - Transferences	\$8,436,479	9.4%	\$6,208,325	73.6%
7 – Debt service and liabilities reduction	\$1,595,203	1.8%	\$1,595,203	100.0%
Total	\$90,024,795	100%	\$48,564,854	53.9%

Note:

1. The surplus item includes the surplus funds from previous years from sources 11 (National Treasury), 12 (Own resources), 15 (Internal credit) and 22 (External credit).

Source: SIU-Wichi (Cuba Presupuestaria-Pilagá - Presupuestario).

– By budgeting plan

Table 92: Accrual and implementation percentage of the Budget by funding source according to the 31st of December program, 2018.

Programa	Source 11 (National Treasury)		Source 12 (Own resources)		Surplus from previous tax years ¹	
	Accrual	Implementation %	Accrual	Implementation %	Accrual	Implementation %
1. Government and Institutional policy	\$20,045,106	77.2%	\$25,711,613	79.3%	\$14,498,422	73.8%
2. Academic Management	\$289,678,955	99.8%	\$5,553,358	68.5%	\$2,781,313	63.1%
3. Scientific Research and Technological Linkage and Transfer	\$59,918,390	87.0%	\$228,712	46.2%	\$6,169,396	50.5%
4. Student welfare and cooperation	\$21,358,860	98.1%	\$8,429,484	53.9%	\$6,830,554	42.2%
5. Administrative Management and Infrastructure	\$329,927,210	96.0%	\$4,292,260	83.2%	\$16,376,711	47.7%
6. Communication	\$4,991,782	90.6%	-	-	\$154,204	60.3%
Other programs ²	\$0	0.0%	\$2,254,861	75.4%	\$1,754,255	59.0%
Total	\$725,920,303	96.0%	\$46,470,289	71.7%	\$48,564,854	53.9%

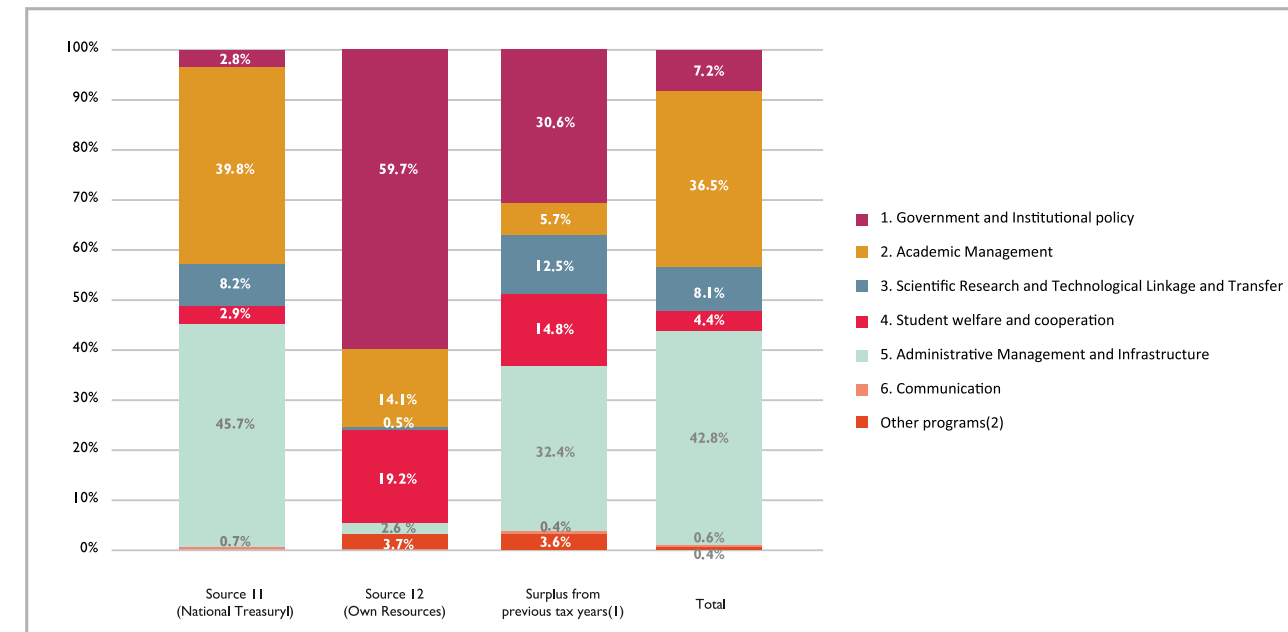
Notes:

1. The surplus item includes the surplus funds from previous years from sources 11 (National Treasury), 12 (Own resources), 15 (Internal credit) and 22 (External credit).

2. Conditional budgeting program: 16. University education, 18. Programs coordinated with Public institutions, 30. Research projects, 4. Continuous Education division, 40 Research programs and agreements, 8. Funds granted by the law, 99. Accrual from previous plans.

Source: SIU-Wichi (Cúbe Presupuestaria-Pilagá - Presupuestario).

Graph 35: Accrual distribution by program until December 31st, 2018. UNLa total and by funding source.



Notes:

1. The surplus item includes the surplus funds from previous years from sources 11 (National Treasury), 12 (Own resources), 15 (Internal credit) and 22 (External credit).

2. Conditional budgeting program: 16. University education, 18. Programs coordinated with Public institutions, 30. Research projects, 4. Continuous Education division, 40 Research programs and agreements, 8. Funds granted by the law, 99. Accrual from previous plans.

Source: SIU-Wichi (Cúbe Presupuestaria-Pilagá - Presupuestario).

TECH SUPPORT AND EQUIPMENT

Table 93: Devices maintained.Year 2018.

Device	Amount
Computer sets	819
Network printers	94
Local printers	24
Total	937

Source:Administration Secretary's Office (Information technology division).

Table 94: Devices and accounts administered¹.Year 2018.

Device/Account	Amount
IP phone systems	2
Email accounts	1600
PC user accounts	770
Conectivity systems	84
Firewalls	3
Virtual platform: virtualization hardware	15
Virtual platform: virtual machine	110
Wireless access points	49
Infrastructure servers	44
Electric boards	35
VoIP Phones	498

Note:

1. Backup server, proxy and infrastructure (shared resources, printing, antivirus, ADDS, DNS, DHCP, WSUS) are also administered.

Source:Administration Secretary's Office (Information technology division).

INFRASTRUCTURE

– General indicators

Table 95:Areas by type.Year 2018.

Type of space	Area [m ²]
Property	239,098
Landscape areas ¹	126,375
Floor area ²	61,727

Notes:

1. Landscape areas only take into account the first floor, whereas all sidewalks, parking lots, squares, streets and the Bidgain property are excluded.

2. Total floor area includes hallways, circulation elements, eaves, galleries and walls.

Source: General Secretary's Office (Physical Planning division).

Table 96:Total area and floor area by property.Year 2018.

Property	Total area [m ²]	Floor area [m ²]
29 de septiembre	162,803	36,330
Bidegain	37,765	10,521
Hipólito Yrigoyen	38,530	14,777
Total	239,098	61,727

Source: General Secretary's Office (Physical Planning division).

– Physical accessibility

Table 97: Physical accessibility indicators.Year 2018.

indicator	Amount
Ramps and railings as per regulations	44 units
Lifts	7 units
Parking slots marked	24 units
Illuminated area	201,333 m ²
Accessible and adapted restrooms	37 units

Source: General Secretary's Office (Physical Planning division).

– Classrooms

Table 98: Floor area specific for classrooms by building¹ and property.Year 2018.

Building	Property	Floor area[m ²]	Classrooms [m ²]
Abremate	Hipólito Yrigoyen	3071	327
Arturo Jauretche Building	29 de septiembre	1912	648
Azucena Villaflor child care center	29 de septiembre	460	243
Claudia Falcone student center	29 de septiembre	30	0
Delfo Cabrera sports field (Locker rooms)	29 de septiembre	246	0
Enrique S. Discépolo Recording studio	29 de septiembre	310	202
Felipe Vallese Building ³	Hipólito Yrigoyen	2074	1185
Homero Manzi Building	29 de septiembre	528	377
Irma Laciari Nursing school ²	29 de septiembre	840	373
José Hernández Building ⁴	29 de septiembre	15,514	1914
José J. Hernández Arregui Building	29 de septiembre	658	0
Juana Azurduy Building	29 de septiembre	101	0
Juana Manso Building	29 de septiembre	2018	800
Leonardo Wertheim Building	29 de septiembre	835	157
Leopoldo Marechal Building	29 de septiembre	2070	800
Libros del Sur Building	Hipólito Yrigoyen	2749	166
Lisandro de la Torre Building ⁵	29 de septiembre	268	255
Lola Mora Building	29 de septiembre	96	0
Macedonio Fernández Building	29 de septiembre	1077	1009
Manuel Ugarte Building	29 de septiembre	2020	800
Mary Terán de Weiss sports center	Hipólito Yrigoyen	2024	0
Megafón	Hipólito Yrigoyen	1560	351
Néstor C. Kirchner Government school	29 de septiembre	840	422
Ortega Peña Building	29 de septiembre	177	109
Oscar Varsavsky laboratory	29 de septiembre	840	0

Table 98

Building	Property	Floor area[m ²]	Classrooms [m ²]
Other spaces	Hipólito Yrigoyen	3190	0
Paco Urondo Building	29 de septiembre	30	0
Padre C. Mugica Cafeteria	29 de septiembre	470	0
Pascual Contursi refreshments stand	29 de septiembre	53	0
Raúl Scalabrini Ortiz Building	29 de septiembre	3954	382
Roberto Arlt Building	29 de septiembre	460	0
Tita Merello University Cinema	29 de septiembre	523	0
Total		50,998	10,520

Note:

1. The Bidegain property is not included. Its buildings are under construction or being refurbished.

2. Includes 193 m² of workshop classrooms.

3. Includes 601 m² of workshop classrooms.

4. Includes 248 m² of workshop classrooms.

5. Workshop classrooms.

Source: General Secretary's Office (Physical Planning division).

Table 99: Classroom and their area by building¹. Year 2018.

Edificio	Aulas	
	[unidades]	[m ²]
Abremate	3	327
Arturo Jauretche Building	12	648
Azucena Villaflor child care center	4	243
Enrique S. Discépolo recording studio	1	202
Felipe Vallese Building ³	11	1185
Homero Manzi Building	4	377
Irma Laciari Nursing school ²	5	373
José Hernández Building ⁴	15	1914
Juana Manso Building	8	800
Leonardo Wertheim Building	3	157
Leopoldo Marechal Building	8	800
Libros del Sur Building	2	166
Lisandro de la Torre Building ⁵	2	255
Macedonio Fernández Building	12	1009
Manuel Ugarte Building	8	800
Megafón	3	351
Néstor C. Kirchner Government school	10	422
Ortega Peña Building	1	109
Raúl Scalabrini Ortiz Building	2	382
Total	114	10,520

Notes:

1. The Bidegain property is not included. Its buildings are under construction or being refurbished.

2. Includes 193 m² of workshop classrooms.

3. Includes 601 m² of workshop classrooms.

4. Includes 248 m² of workshop classrooms.

5. Workshop Classrooms.

Source: General Secretary's Office (Physical Planning division).



**COMMUNICATION
INDICATORS**

AUDIOVISUAL MEDIA AND SOCIAL NETWORKS

Table 100: Megafón Radio. Year 2018.

Indicator	Amount	
Campaigns ¹	9	
Specialists columns	2028	
Radio interviews	5 182	
New general shows on the program schedule ²	3	
RadioCut plays	28,000	
Special live transmissions ³	Over 50	
Megafón Website ⁴	Visits	68,000
	Recurring users	300
	Average time per user	2:30 minutes
	Age range	Between 25 and 45
	Average views per access	3
Regional artists visits	Over 100	

Notes:

1. On a day like today in Human Rights, Not One Less [woman], State education, Fair resource distribution, The Malvinas cause, Dr. Ana Jaramillo prosecution, Ombudsman + CEPSA, State Education Defense, National Thought (CAM). [In Spanish for reference: Efemérides de Derechos Humanos; Ni una Menos; Educación Pública, Distribución Equitativa de Recursos; Causa Malvinas; Procesamiento Dra. Ana Jaramillo; Defensoría del Público + CEPSA; Defensa de la Educación Pública; Pensamiento Nacional (CAM)].

2. Open Classrooms (ADUNLa), America Corner (Latin-American), PELOTA AL MEDIO HD (weekend special). [In Spanish for reference: Aula Abierta (ADUNLa), Esquina América (Latinoamericano), Pelota al medio HD (especial fin de semana)].

3. This item includes Expo-Courses [a vocational orientation exhibition], Freshmen week, Women's strike, Union discussion group (50), Commission debate on the Social Security reform bill (2), Commission debate on the Abortion bill (2), State Education rallies (2), Commission debate on the Budget bill. [In Spanish for reference: Expo Carreras; Semana del Ingresante; Puro Internacional de mujeres; Mesas de debate sindical (50); tratamiento legislativo de la Reforma Previsional; tratamiento legislativo de la Ley de IVE (2); movilizaciones en Defensa de la Educación Pública (2); tratamiento legislativo de la Ley de Presupuesto].

4. Calculated data in relation to the period between January 1st and October 23rd.

Source: General Secretary's Office (Institutional Communication division).

Table 101: Megafón TV. Year 2018.

Indicator	Amount
Own campaigns ¹	5
Coverage broadcastings	130
Institutional productions ²	22
YouTube channel views ³	53,287
Total YouTube channel views ⁴	221,181
Total views of own productions on Facebook ³	3800

Notes:

1. This item includes 8M, Commission debate on the Abortion bill (2), a few ads in defense of State Education. [In Spanish for reference: 8 M; tratamiento de la Ley de IVE (2); spots varios en defensa de la Educación Pública].

2. This item includes Trayectoria Awards interviews, Formarnos, Peer to peer tuition program, Collective Health institute(6), Expo-courses, Ads for the Dissability Advice Commission, Study Center for the Latin-American integration platform "Manuel Ugarte", online classes, Student census ads, Licentiate on Urban Environmental Management, Opening ad for the Felipe Vallese Vocational school, institutional video, closing videos (2). [In Spanish for reference: Entrevistas Premios Trayectoria; Formarnos; Tutores Pares; Licenciatura en Nutrición; Instituto de Salud Comunitaria (6); Expo Carreras; spots para la Comisión Asesora de Discapacidad; Plataforma Centro de Estudios de Integración Latinoamericana Manuel Ugarte; Clase virtuales; spot Censo Estudiantil; Licenciatura Gestión Ambiental Urbana; spot de Inauguración de la Escuela de Oficios Felipe Vallese; video institucional; videos de cierre (2)].

3. This year's views up to October 23rd.

4. Historic accumulation from July, 2013, until October 23rd, 2018.

Source: General Secretary's Office (Institutional Communication division).

Table 102: Events assisted to by the Cultural Relations division by type of attendance.Year 2018.

Type of attendance	Amount
Audiovisual	412
Audio and video recordings	20
Complete audiovisual production, direction and filming	52
Total	484

Note:

1. The "audiovisual" item includes all events that required audiovisual technical assistance for its production, direction and filming, which generally included installing projectors, notebooks, screens, microphones, speakers and sound operation. The item "Audio and video recordings" refers to those events which, aside from audiovisual assistance, require special recording equipment for a raw recording. Finally, the item "Complete audiovisual production, direction and filming" includes those events where, aside from the previous two items, a complete audiovisual production was carried out.

Source: Cooperation and Public Service Secretary's office (Cultural Relations division).

Table 103: UNLa social network followers.Year 2018.

Social network	Amount	Yearly variation ¹
Facebook	40,298	+19%
Twitter	9519	+24%
Instagram	7617	+105%
YouTube	1204	+59%

Note:

1. Yearly variation of the data observed on October 31st, 2017 and the data published in the Annual report for the Annual Management report of 2017.

Source: Preparation by the Planning and Management Evaluation division of the Pro-Rector's office (DiPEG) from the records obtained by each network up to November 6th, 2018.

Table 104: Formarnos program followers on social networks.Year 2018.

Social network	Amount	Yearly variation ¹
Facebook	4453	+15%
Twitter	340	+7%
YouTube	836	+111%

Note:

1. Yearly variation of the data observed on November 15th, 2017 and the data published in the Annual report for the Annual Management report of 2017.

Source: Preparation by the Planning and Management Evaluation division of the Pro-Rector's office (DiPEG) from the records obtained by each network up to November 6th, 2018.

ARTS AND SYMBOLIC AND CULTURAL HERITAGE DISSEMINATION

Table 105: Symbolic and cultural heritage indicators. Year 2018.

Indicator	Amount
ADN UNLa gift sculpture to visitors	52
Large sculptures	2
Podocarpus guatemelensis wood frames for diplomas and pictures	8
Works newly donated to the art gallery ¹	1
Prizes and trophies for institutional events ²	13
Commemorative plaques	4

Note:

1. This item refers to the "Ser Libro" sculpture by Juan Ulises Parafioriti.

2. This item includes the "Heterogenous Audio Visual Festival" (Festival Audiovisual Heterogéneo), the Argentine University Sports Federation (Federación del Deporte Universitario Argentino) and the Sur Sporting league.

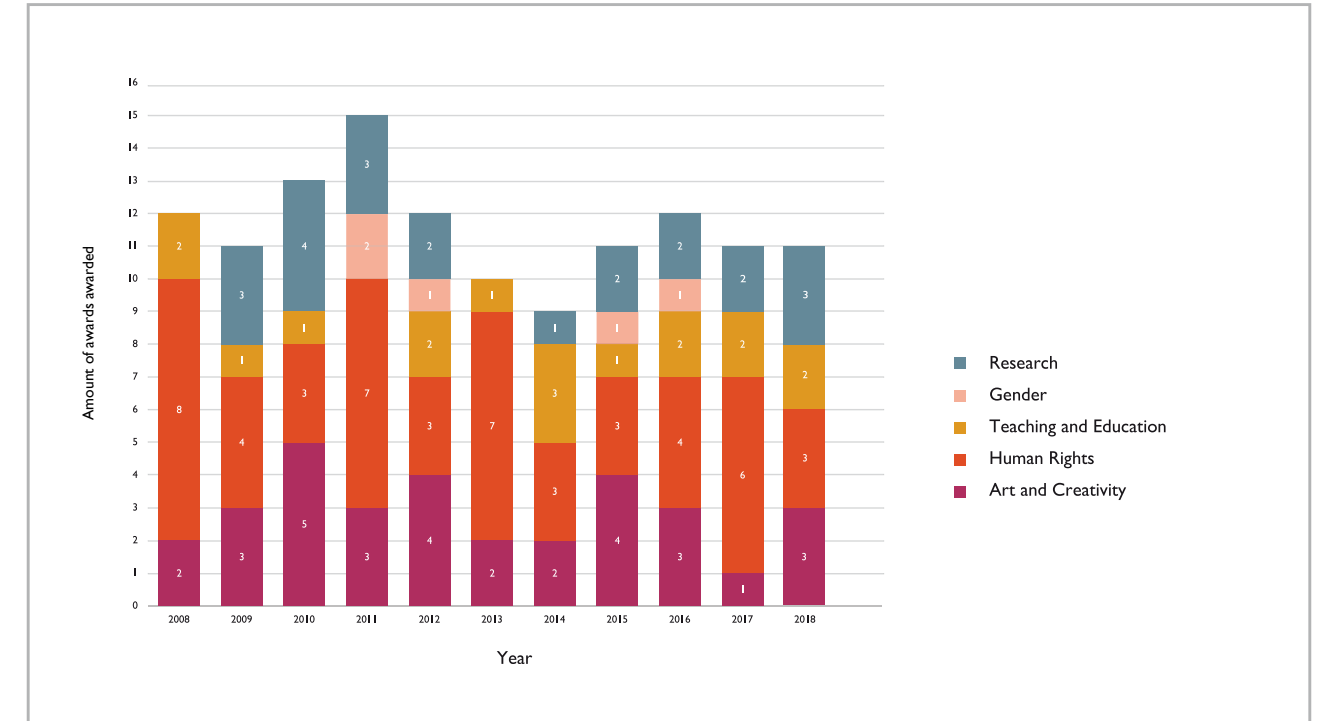
Source: General Secretary's Office (Historic Heritage division).

Tabla 107: Arts Dissemination. Year 2018.

Indicator	Amount
Art Exhibits	5
UNLa's choir performances	4

Source: Cooperation and Public Service Secretary's office (Cultural Relations division).

Graph 36: Amount of Trayectoria Awards awarded by award field and academic year. Period 2008-2018.



Source: Community Health Academic department (Elderly center).

Table 107: Cultural workshops¹.Year 2018.

Indicator	Amount
Workshops	22
Participants	500

Note:

1. This item includes 11 yearly workshops: Tango (3 levels), candombe, Latin rhythms, zambo, cueca and zapateo (3 levels), Argentine folklore dances (2 levels), drawing and painting (2 levels), photography (2 levels), portrait, social events photography, creativity and expression in photography and literature.

Source: Cooperation and Public Service Secretary's office (Cultural Relations division).

COMMUNICATION ACCESSIBILITY

Table 108: Communication accessibility indicators.Year 2018.

Indicator	Amount
Classrooms, offices, buildings and bathrooms identified with appropriate and accessible signs for the blind and the visually impaired.	49
Way finding maps for the blind and the visually impaired.	3

Sources: Pro-rector's office (Disability Advice commission), Academic Secretary's Office (Library and Documentation division).

DESIGN AND FORMATTING OF GRAPHIC PIECES

Table 109: Design and format requests of graphic pieces by type.Year 2018.

Request type	Requests carried out
Events	570
Editorial	47
Signs for the blind and the visually impaired	408
Institutional	243
Other pieces	1286
Total	2554

Source: General Secretary's Office (Design and Visual Communication division).

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